

LEARNING CONTRACT for _____ (Name of Student) 

Subject/Thematic Unit/Topic _____ Amphibians _____

Required activities to be done by the entire class:

- | | |
|-------------|--|
| Date | Activity |
| _____ | Do a written report on amphibians _____ |
| _____ | Read background information on topic from textbook _____ |
| _____ | Participate in "Frog Day" interdisciplinary activities _____ |

Acceleration Options

Check your choice(s)

- | | |
|-------|---|
| _____ | Define high school amphibian vocabulary words _____ |
| _____ | Do computerized frog dissection _____ |
| _____ | _____ |

Enrichment/Extension Options

Check your choice(s)

- | | |
|-------|--|
| _____ | Make and label drawings of six rare frogs _____ |
| _____ | Research and do a presentation about why some frogs are becoming extinct _____ |
| _____ | _____ |

Rules/Terms of Contract

- _____ The one choice you never have is to do nothing _____
- _____ You can move around the room to get materials _____
- _____ Store work on top of the bookshelf _____
- _____ Work in class and at home _____

Contract Checkpoint Dates

- _____
- 1st day assigned
- _____
- 3rd day
- _____
- Day before due

Teacher Signature _____

Student Signature _____