

Pre-Assessments

**Differentiation Strategies
for High-End Learners:
A Response to Instruction**

Pre-Assessments

What are Pre-assessments and why do we use them?

Pre-Assessment

- Which of the following assessments are used for pre-assessment?
 - A. Paper & Pencil Test
 - B. Manipulatives
 - C. KWL
 - D. Graphic Organizer
 - E. Observation/Checklists
 - F. Self-Evaluation
 - G. Question & Discussion
 - H. All of the Above
 - I. None of the Above

Pre-Assessment

• Have you ever used pre-assessments to design your instruction?

- A. Yes
- B. No
- C. Maybe
- D. Not Sure

Ongoing Assesements

Finding Out	Keeping Track/ Checking Up	Making Sure
PRE-ASSESSMENT	FORMATIVE	SUMMATIVE

Pre-Assessments-Purposes

- Determine which students have mastery
- Differentiate Instruction
- Guide whole group instruction
- Form flexible groups
- Plan learning activities based on readiness levels

Pre-Assessments-Advantages

- Know readiness levels of students
- Avoid teaching what students already know
 - Fosters underachievement
- Guide instruction to challenge students
- Motivate students
- Use planning and instructional time effectively
- Plan meaningful learning opportunities

Pre-Assessments

- **Planning:** What do I want students to know?
 - ALCOSS
 - Skills
 - Concepts
- **Pre-assessment:** Who already knows the information &/or can do it?
 - Mastered percentage: LEA decision
 - Grades
 - What do you feel comfortable using?
- **Differentiation:** What can I provide to the student(s) who has mastered the material to make continuous progress and extend their learning?
 - Replacement or Alternate activity
 - Feedback

(Kirchner & Inman 2005)

Types of Pre-Assessments

Types of Pre-Assessments

Types of Pre-Assessments

Pre-Assessments

- Now What?
 - Design your instruction
 - Students who have mastered everything- Alternate activities for what length of time?
 - Students who have mastered some of material- alternate activities or tiered lessons? Advanced or enrichment lessons that may be included with text or develop the lesson with Gifted Specialist.
 - Elimination of any material due to mastery of all students

Pre-Assessments

- **Plan alternate activity**
 - Independent study
 - Orbital Study
 - Anchor Activity
 - Learning Station
 - Read a Book
- **Or tiered lesson**
 - Enrichment or advanced lesson in text to replace general assignment
- **Accelerate student to next chapter/unit/lesson**

Pre-Assessments

- Which pre-assessment will you choose to embed in a lesson that you will teach within the next two weeks?
 - Skills based subjects are easiest with which to start
Math, Language Arts, Spelling
 - Concept based subjects may show the gaps in learning
Science, Social Studies

Pre-Assessments

- Upload your lesson plan to the Moodle Class website.
 - Elementary <http://atim.cc/course/view.php?id=335>
 - Secondary: <http://atim.cc/course/view.php?id=376>
- Teach the lesson
- Follow-Up:
 - Webinar to discuss the effectiveness of the lesson and how to continue improvement **Date:**
 - WIKI to write a minimum of four paragraphs reflecting on the effectiveness of the lesson and how to continue improvement. In addition, post feedback to two other teacher postings.
