

**Pre-Assessments**

**Differentiation Strategies  
for High-End Learners:  
A Response to Instruction**

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**Pre-Assessments**

What are Pre-assessments and why do we use them?

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**Pre-Assessment**

- Which of the following assessments are used for pre-assessment?
  - A. Paper & Pencil Test
  - B. Manipulatives
  - C. KWL
  - D. Graphic Organizer
  - E. Observation/Checklists
  - F. Self-Evaluation
  - G. Question & Discussion
  - H. All of the Above
  - I. None of the Above

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### Pre-Assessment

• Have you ever used pre-assessments to design your instruction?

- A. Yes
- B. No
- C. Maybe
- D. Not Sure

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### Ongoing Assesments

<b>Finding Out</b>	<b>Keeping Track/ Checking Up</b>	<b>Making Sure</b>
<b>PRE-ASSESSMENT</b>	<b>FORMATIVE</b>	<b>SUMMATIVE</b>

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### Pre-Assessments-Purposes

- Determine which students have mastery
- Differentiate Instruction
- Guide whole group instruction
- Form flexible groups
- Plan learning activities based on readiness levels

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**Pre-Assessments-Advantages**

- Know readiness levels of students
- Avoid teaching what students already know
  - Fosters underachievement
- Guide instruction to challenge students
- Motivate students
- Use planning and instructional time effectively
- Plan meaningful learning opportunities

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**Pre-Assessments**

- **Planning:** What do I want students to know?
  - ALCOSS
  - Skills
  - Concepts
- **Pre-assessment:** Who already knows the information &/or can do it?
  - Mastered percentage: LEA decision
  - Grades
  - What do you feel comfortable using?
- **Differentiation:** What can I provide to the student(s) who has mastered the material to make continuous progress and extend their learning?
  - Replacement or Alternate activity
  - Feedback

(Kirchner & Inman 2005)

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**Types of Pre-Assessments**

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Types of Pre-Assessments

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Types of Pre-Assessments

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Pre-Assessments

- Now What?
  - Design your instruction
    - Students who have mastered everything- Alternate activities for what length of time?
    - Students who have mastered some of material- alternate activities or tiered lessons? Advanced or enrichment lessons that may be included with text or develop the lesson with Gifted Specialist.
  - Elimination of any material due to mastery of all students

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**Pre-Assessments**

- **Plan alternate activity**
  - Independent study
  - Orbital Study
  - Anchor Activity
  - Learning Station
  - Read a Book
- **Or tiered lesson**
  - Enrichment or advanced lesson in text to replace general assignment
- **Accelerate student to next chapter/unit/lesson**

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**Pre-Assessments**

- Which pre-assessment will you choose to embed in a lesson that you will teach within the next two weeks?
  - Skills based subjects are easiest with which to start  
Math, Language Arts, Spelling
  - Concept based subjects may show the gaps in learning  
Science, Social Studies

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**Pre-Assessments**

- Upload your lesson plan to the Moodle Class website.
  - Elementary <http://atim.cc/course/view.php?id=335>
  - Secondary: <http://atim.cc/course/view.php?id=376>
- Teach the lesson
- Follow-Up:
  - Webinar to discuss the effectiveness of the lesson and how to continue improvement **Date:**
  - WIKI to write a minimum of four paragraphs reflecting on the effectiveness of the lesson and how to continue improvement. In addition, post feedback to two other teacher postings.

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