

Socratic Circle Scoreboard

5 = Outstanding

4 = Good

3 = Average

2 = Below Average

1 = Not Acceptable

Class: _____ Period/Hour _____ Date: _____ Topic: _____

Student's Name (Initials)	Circle Preparation	Engagement and on-task behavior	Supports Ideas with text references	Encourages participation in others	Listens to others	Civil and Respectful	Insightful Questions	Accepts alternative viewpoints
1.								
2.								
3.								
4.								
5.								
6.								
7.								
8.								
9.								
10.								
11.								
12.								
13.								
14.								
15.								

This group is (circle one):

First Inner Circle

Second Inner Circle

Time In Discussion: _____ minutes

Socratic Circle Scoreboard

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 Period/Hour _____ Date: _____ Topic: _____

Student's Name (Initials)	Circle Preparation	Engagement and on-task behavior	Supports Ideas with text references	Encourages participation in others	Listens to others	Civil and Respectful	Insightful Questions	Accepts alternative viewpoints
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This group is (circle one): First Inner Circle Second Inner Circle Time in Discussion: _____ minutes

Adapted from: Copeland, Matt. *Socratic Circles: Fostering Critical and Creative Thinking in Middle and High School*. Portland, Maine: Stenhouse Publishers, 2005.

SOCRATIC CIRCLES

Examples of Inner Circle Discussion

- What do you mean by _____ ?
- Could you explain your point further by giving your reasons?
- How does what you said relate to what _____ just said?
- What do you think is the most important issue?
- How would you support your position?
- How does that example apply to this situation?
- What would make you change your mind?
- What led you to that idea?
- How are _____'s ideas like (or different) _____'s?
- What might be the consequence of _____ ?
- How does that question relate to our discussion?
- Do I understand you to be saying (summarize what you think they are saying)?

SOCRATIC CIRCLES

Guidelines for Participants - Inner Circle

- LISTEN carefully.
- Speak up so that all can hear you.
- DON'T raise your hands; take turns speaking.
- Value others opinions, but refer to the text if you need to defend your thoughts! This is not a test of memory!
- Discuss ideas rather than each other's opinions.
- Ask other people to clarify, or explain, what they mean.
- It's OK to 'pass' when asked to contribute.
- Stick to the point - and it's OK to make notes about ideas you want to come back to.
- Talk to each other, not just to the leader or teacher.
- YOU are responsible for the dialogue!

SOCRATIC CIRCLES

Guidelines for Observers - Outer Circle

Be prepared to discuss and support your observations.

(Examples to observe for are listed below)

Did the inner circle....

- Dig below the surface meaning?
- Explain reasons for their statements?
- Use the text to find support?
- Listen to and support others respectfully?
- Stick with the subject?
- Avoid mean exchanges?

What was the most interesting idea to come from a participant?

What was the best thing you observed?

What was the most troubling thing you observed, and how could it be corrected?

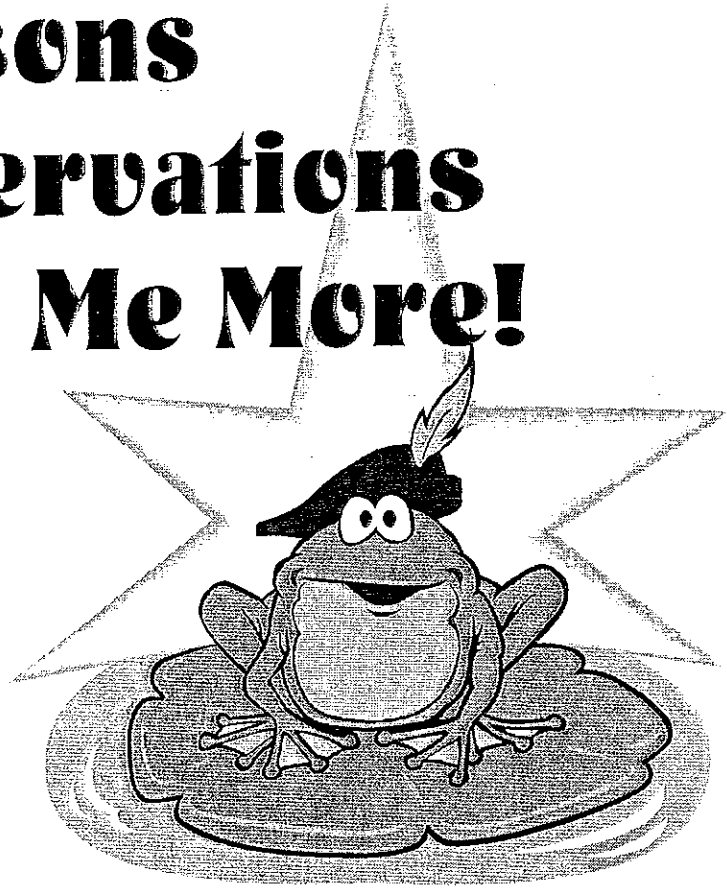
Skippy Questions



FAA QUESTIONS



F Feelings
R Reasons
O Observations
G Give Me More!



B Basic
I Information
R Regular
D Data