

Topic

Franklin D. Roosevelt

1

Dedicated, ambitious, charming, determined, caring, willing to accept advice, and a great planner and reformer

2

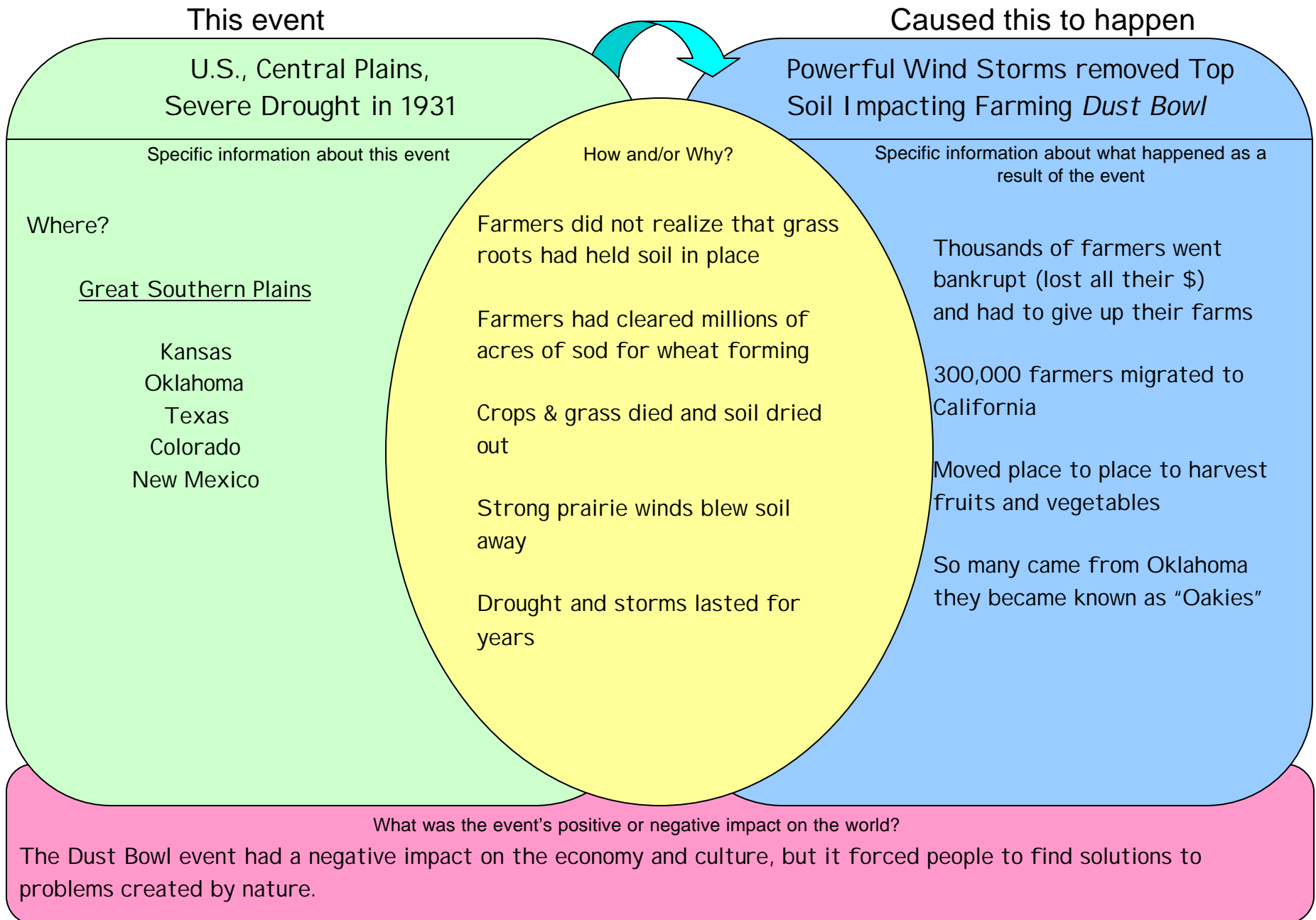
Aggressively made efforts to end the Great Depression with his "New Deal" programs and encouraged Congress to support the programs

4

Never let his physical problems (paralyzed as a result of polio almost his entire political career) control his life

3

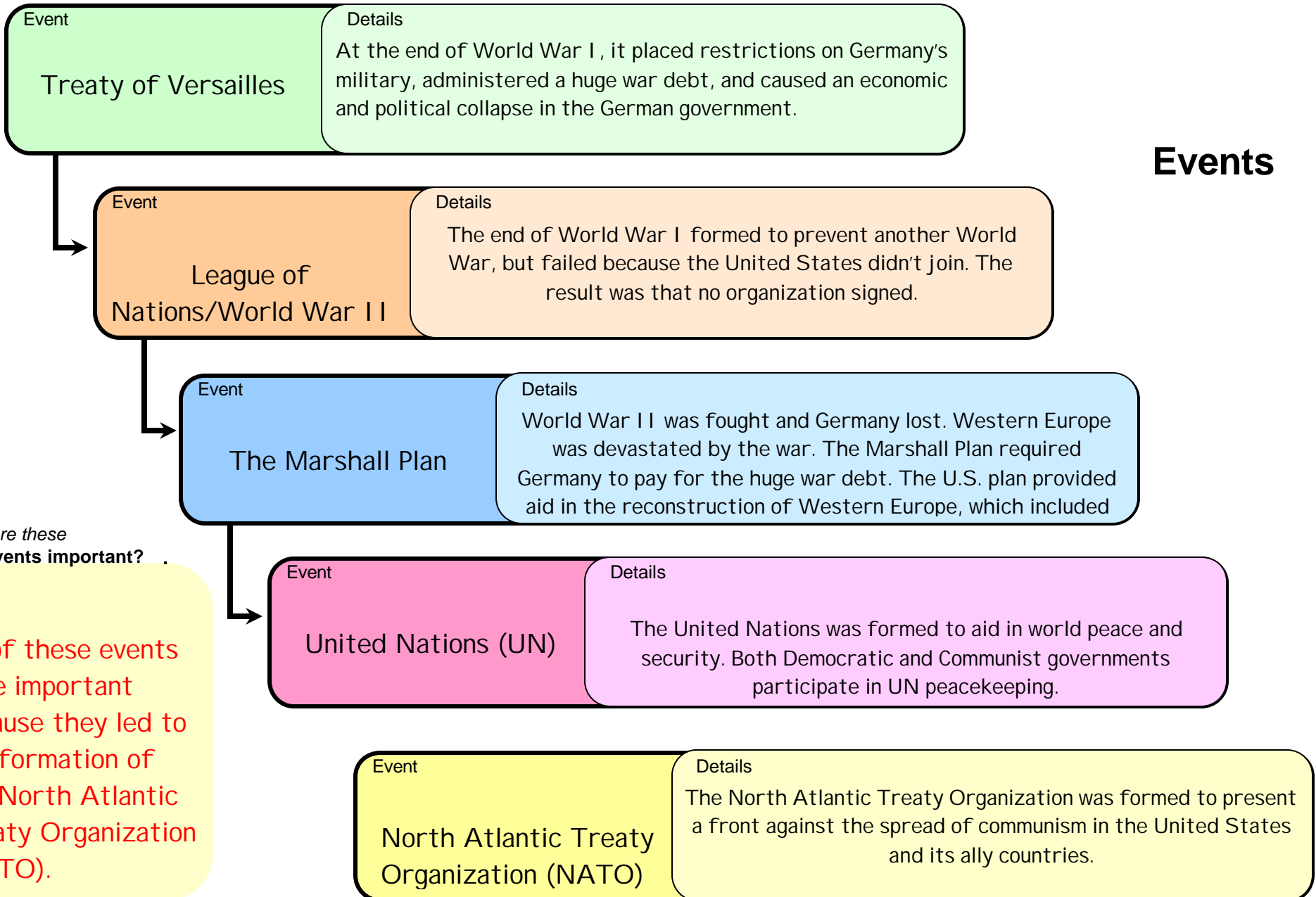
Led the World War II effort with commitment and determination until he died in 1945



The North Atlantic Treaty Organization (NATO)

Name

Events



ISSUE

Organization of Labor Unions in the United States

DETAILS

By 1900, U.S. became a great industrial power. The new business leaders controlled work hours & pay

Workers felt they had to do something to improve their working conditions so they organized unions

1866-National Labor Union: demanded the eight-hour workday. More unions organized & focused on different issues

WHO?

Union Members

What this group wants others to believe about this issue

Working conditions varied from business to business, most were unhealthy or dangerous

- New Business Leaders controlled the working conditions, workday, and pay
- Unions were against using children or prisoners for labor
- Unions favored "equal pay for equal work" for men and women.
- Unions wanted laws protecting the safety and health of all workers

Why?

WHO?

U. S. Gov. versus Early Unions

What this group wants others to believe about this issue

Labor Unions are trouble makers disturbing the harmony of working conditions between owners & laborers

- At first the government was against unions using its powers to support management against workers
- When labor strikes got out of hand courts issued injunctions (an order preventing some activities, such as strikes) this was used for years
- Now Gov. controls Laws protecting rights of workers & power of unions

Why?

EVENT REAL - world connections

Reveal key features	Event	The development of the United Nations	
	Gist of why this event is notable	The United Nations was established to keep world peace and security without the use of war. It still exists.	
Specific things about this event			
The UN builds peace in ways other than wars.	The UN family works together with other partners to promote the well being of people	The UN helps countries form treaties to prevent future wars.	

Evaluate this event's value to our world

Why we *SHOULD* value this event's impact on today's world

AND / OR

Why we should *NOT* value this event's impact on today's world

Reasoning ...

The United Nations has made many different efforts to promote world peace and security. Organizations, treaties, and programs have been established through the UN to better society and its people.

Analyze reactions

Ways people have reacted *POSITIVELY* to this event

AND / OR

Ways people have reacted *NEGATIVELY* to this event

Reasoning ...

Some people feel that the UN needs to intervene with more forceful approaches when negotiations do not work.

List background knowledge or experiences related to this event

This reminds me of President Bush's criticism of the UN and all the corruption going on in it (Iraq's "oil for food"). A lot of Americans like my father think we should withdraw from the UN. I don't think that's a good idea.

Oprah Winfrey	Condoleezza Rice	Shirley Chisholm
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Main ideas

Conclusions

Cultural Background	Born in Kosciusko, MS, in 1954-Troubled youth, abused by male relatives -moved to Nashville to live with her father	Born in Birmingham, AL, 1954-parents were educators, father was also a minister-1967, family moved to Denver	Born in Brooklyn New York -Spent part of her childhood in Barbados w/grandmother 11/30/1924--1/1/2005	Oprah & Shirley had similar experiences, Oprah & Connie grew up during segregation
Education	Attended Tenn. State Uni., in 1971 and began working in radio & TV Broadcasting in Nashville	Uni., of Denver at 19, Bachelor's Political Sci. Uni., Notre Dame Mastr Uni., Denver's Grad Sch. Of Inter Stu Doctorate	Attended Brooklyn College-earning BA in 1949- Master's degree in education from Columbia University	Dr. Rice is by far the best educated, but all women attended college which was unusual for minority women
Notable Qualities	Quality programming & an open, warm-hearted personal style captivates audiences and fans	First African Amer. woman to serve as Secretary of State Foreign affairs expert	First African Amer. elected to Congress, and to run for the presidency in 1972	The political leadership of Rise and Chisholm is outstanding, but Oprah's public leadership is exceptional
Public Opinion	Creative & Intelligent Generous Dedicated Activist for Children's Rights	Exceptional Role Model Future Political Candidate	Considered one of the foremost female orators in U.S. Outstanding service to mankind	All three women are respected for their accomplishments
Conclusions	Oprah had the most difficult childhood and youth, but she did not let her past keep her from succeeding	Dr. Rice has used her mind and talents to make a political place for women in a male dominate career	Shirley's determination and courage to speak out against injustices makes her a cycle breaker	

INVENTION

Braille

Provide a system for writing and reading for the blind

Words that describe the

Systematic More convenient than earlier methods of communication Uses patterns of raised dots

Key things LEADING to invention's development

Louis Braille (1809-1852)
 Had learned from an army captain that soldiers often sent messages at night by punching coded dots on thick paper
 Braille adapted the dot method for use in his braille writing system
 He also invented a stylus & slate for easily writing the braille dots

Ways the invention is TESTED or evaluated

Braille, who was blind since age 3 self-tested the method
 He was also aware of the methods of communicating that existed before his invention
 His invention was used in 1824 when it was invented and is used today

IMPACT of the invention then and now

It was more convenient than the previous wood or wax carved letters, or the string alphabet
 It was a systematic system
 It became universally accepted and utilized

ADAPTATIONS of the invention

In Braille everything must be written backwards & the letters must be written from right to left so they can be read from left to right when the paper is turned over.
 In the 1930's & 40's the braillewriter - a machine like a typewriter that types raised braille dots instead of letters was invented

Knowledge Connections

This invention makes you think of ...

The creation of the Universal Sign Language

Because ...

It is understood and used throughout the world.

Started with this need or problem to be solved ...

A convenient, systematic, method that allows a blind person to write and read

An invention can be ...

- * something physical (airplane)
- * a technique (DNA testing)
- * a rule or policy (US Constitution)

Then people developed this to address the need / problem...

Louis Braille, who was blind from age 3, invented a system called braille, that uses patterns of raised dots to represent letters

And that led to this invention ...

Writing in Braille can be difficult because everything must be written backwards, so that it can be read from right to left. The braillewriter- a machine like a typewriter that types raised Braille dots instead of letters was invented to solve this problem

So then the invention was used and refined, so the following features were added...

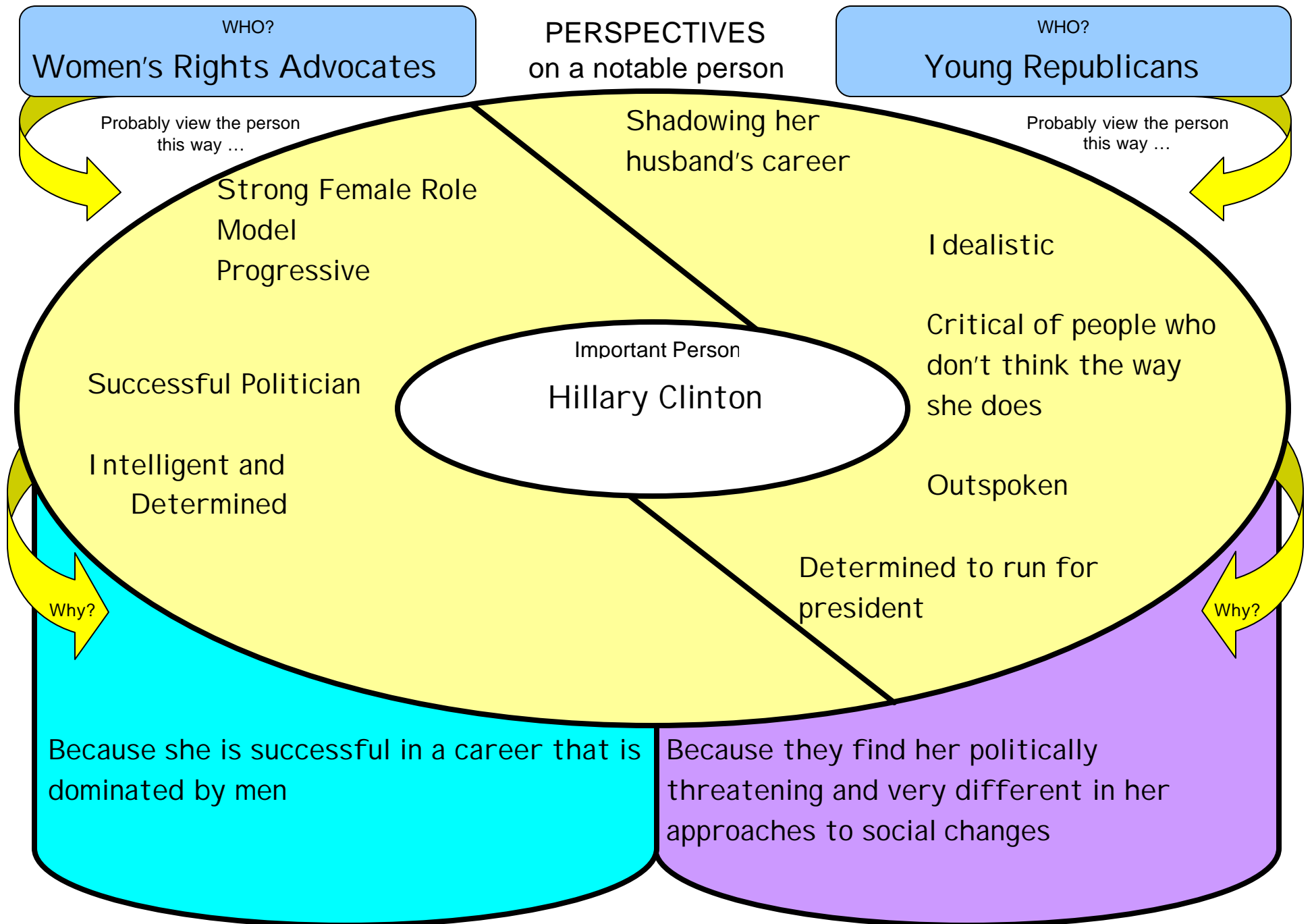
The braille system & braillewriter made reading & writing easier for the blind, but the blind could not write for sighted people until the MPRI NT was invented. Words are typed in braille, & MPRI NT converts the strokes to letters for an ink printer

A modern day version of the invention is ...

A speech synthesizer, reads the words on the computer screen out loud. Another computer-related invention for the blind is the Braille screen-reading device,

In the future, this invention will probably ...

These inventions help blind people to read & write, but problems still remain to be solved. Blind people do not yet have a way to use graphics on a computer, or a pencil or pen that would allow the user to draw freely, as well as feel and erase what they've drawn.



THING

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Tacoma Narrows Bridge

Is about ...

A bridge built in Tacoma, Washington in 1940.

Factors that **INFLUENCED** this thing to be formed

Leon Moisseiff planned to build a bridge across the Puget Sound, to connect the port of Tacoma to the Olympic Peninsula.

The bridge would cut travel to the Olympic Peninsula by an hour.

In 1840 no one had ever built a bridge that long

ACTIONS people take because of the thing

Moisseiff planned to build a bridge 72 times longer than it was wide; he developed his plan based on studies of the traffic in the Tacoma area.

Professor F. B. Farquharson, a wind expert at the University of Washington helped to design the bridge. He placed models of the bridge in wind tunnels to test the design. Wind tunnels were a new invention at the time.

The long two lane bridge was much lighter than a four lane of the same length, making it roll and tilt

IMPACT of this thing on the world

After completion, designers knew there was something unusual about the bridge—it moved more than most suspension bridges.

It opened on July 1st, 1940

Driving across the bridge was like riding a roller coaster.

The bridge was nicknamed: *Galloping Gertie*

On Nov. 7th, 1940, winds were blowing at 43 mph, & having a strong effect on the bridge. The bridge's gentle rolling turned violent & it began to twist back and forth. At 11:10 in the morning the first section fell

So what? What is important to understand about this?

Fortunately no human lives were lost when *Galloping Gertie* fell apart. The bridge fell because it was so long & narrow, the design called for metal strips called plate girders instead of heavy trusses, and the wind tunnel testing had not been sufficient. Moisseiff accepted the blame for the disaster, but many problems occurred because science galloped ahead of safety.

BELIEF

People from other countries immigrating to US - GOOD or BAD?

DETAILS

Continuous flow of immigrants into US from countries all over the world

Some are legal (have permission from US to move here) and many more are illegal (come without permission)

US is viewed as good place to move to because of its economic opportunities, freedoms, justice system & stable gov.

WHO?

Limits to Growth (an anti-immigration org.)

What this group wants others to believe about this belief

Immigration threatens the American way of life

Want you to believe that ...

Immigration results in overpopulation,

Immigrants contribute to traffic problems and other growth issues in cities and towns,

Immigrants put too many challenges in the classrooms

Allows immigration creates terrorists threats, and public health problems

The notion that "immigrants help society" is a myth

Why?

WHO?

Citizens and Immigrants for Equal Justice

What this group wants others to believe about this belief

Allowing immigration protects humans and benefits all

The CIEJ is a group of American/Legal-resident families facing permanent separation due to the 1996 Immigration laws.

Want you to believe that ...

Families are being destroyed, lives shattered, and children devastated because immigration laws:

- Are too harsh
- Unjustly characterize their families as undesirable and a danger to society.
- Threaten their legal residence

Why?

BELIEF

Citizens United Resisting Euthanasia, CURE

Is about ...

America's oldest network solely devoted to combating euthanasia, and defending your right to receive treatment, especially when care is critical

Order Specific information about this belief

1 Founded in 1981, CURE is an international grassroots network of patient advocates from a wide range of professional, political and religious backgrounds bound together in a common cause: uncompromising opposition to euthanasia

2 CURE provides educational materials designed to alert others to the growing danger of euthanasia.

4 Educational Resources:
"Brain Death"—The Hoax That Won't Die : Whether you are classified as dead or alive depends on your attending physician's concept of death. Euthanasia can be avoided by redefining death.

3 Educational Resources:
"DaNgeR—DNA": Because the alternative for a patient in cardiac arrest is death, assuming access to CPR for all who need it is vital, some elderly people and other people who might benefit from CPR do not receive it.

5 Educational Resources: Living Will—No! Will to Live—Yes!: the (Living) Will," wrote the Washington Post's B. d. Colen, "would authorize the murder of virtually anyone who filled out a Will, lost consciousness for a period of time, and would in some way be incapacitated on regaining consciousness."

So what? What is important to understand about this?

CURE is a large organization that has strong beliefs about how to define death. CURE opposes many widely accepted medical practices about Living Wills, and interpreting death. This is a fragile social belief that divides many citizens.

PLACE

Hoover Dam, Nevada

Is about a place where ...

The Hoover Dam, a historic landmark, was completed in 1935

What happened at this place that made it notable?

Construction began in 1931, when the project was called the Hoover Dam in honor of the president who was instrumental in pushing the plan. At a cost of \$200 million, the construction-project provided jobs for over 4,000 men and inspired American pride at the creative potential of public workers

Who were the key persons or groups of people who were involved in what happened at this place?

Presidents Hoover & Roosevelt
Thousands of laborers such as:
former sailors, Native Americans,
welders, grease-men, blacksmiths,
pipefitting, cement finishers, and
others built the dam

What drew these people to this place before the notable event happened?

Employment drew men to the project. It was challenging and dangerous work.

What happened to these people after the notable event happened?

On-the-job accidents killed 96 of the dam workers. Others died from heat exhaustion, pneumonia, or heart trouble. Workers smeared coal tar on their cloth hats, and let it harden to protect their heads from falling rocks.

How did the place change as a result of what happened there?

The design turned the Colorado River into Lake Mead, which stretches over 100 miles. The massive dam provides public services of flood control, hydroelectric power, & water for crops and people throughout the Southwest. From the Las Vegas strip to the suburban expanses of Phoenix & Los Angeles, Americans today switch on lights, water their lawns, & eat irrigated crops thanks to the Hoover Dam.

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Reveal key features	Topic: The U.S. exercises press censorship during wartime. Gist: Restrictions on information / news about the war that can be available to the public
Essential Features	
Censorship is intended to control the public's view of war Bad war news = loss of public support = loss of war	Censorship can be a necessary evil Need to control info about battle plans, strength & preparedness of army, etc.
Censorship can be abused Officials might use it to cover up incompetence, failures, law-breaking, or unethical behavior	

Evaluate its value to our world

Why this idea SHOULD be part of today's world

AND / OR

Why this idea SHOULD NOT be part of today's world

Reasoning ...

In the U.S. we are blessed with having the "freedom of speech," why would you want limits it? Censorship leaves out bits and pieces of the information. Also, it is necessary to our system of self-governing and a violation of the 1st Amendment Rights.

Analyze reactions

Ways people cause this topic to occur more

AND / OR

Ways people prevent this topic from occurring

Reasoning ...

Some military cause it to occur more because they abuse it. They hide some facts (censorship) and make up parts of the information (yellow journalism). A combination of censorship and yellow journalism manipulates the public opinion on supporting the military.

List background knowledge or experiences related to this topic

I am not able to watch certain television stations at night with my family - my parents are censoring what I'm allowed to see.

Good that comes from Consumerism

Bad that comes from Consumerism

Main ideas

Details

Details

An Automobile
Culture

- Americans on the move wanted a new life.
- Travel was easier with highways.
- Suburbs developed creating new communities

- Americans on the move left behind family, friends, and etc.
- Expensive of moving
- Oil Supply

Farms become
"Big Business"

- Cooperate Enterprise
- Large size farms lowered the cost of production = cheaper food and more food available

- Loss of family business
- Many suffered = homeless and jobless

Persuading the
Consumer to
"buy more!"

- More jobs to make more items = more money = more taxes
 - Fastest growing
 - New marketing techniques
 - New products of persuasions (Television)

- Debt
- Greed

So what? What is important to understand about this?

Many believe that the "goods" of consumerism outweigh the "bads."
After WWI, consumerism developed a positive change on our nation.

PROCESS

Advertising

Is about a ...

Things sellers do to make people want to buy their products

Factors that **INFLUENCE**
the purchase of the cupcake

Factors that **do not influence**
the purchase of the cupcake

IMPACT: Rank the cupcakes 1-3
in the order you would buy them. (3 = best)

Display A

- Simple title
- Cupcake visual

- No attention grabber

1 The advertisement did not catch my eye because it was too basic.

Display B

- Dull color
- Title with preparation of good
- Cupcake visual

- Too basic
- Doesn't excite the buyer

2 The advertisement caught my eye. However, it was still kind-of plain

Display C

- Title with meaning
- Bright colors
- Cupcake visual

- Can be too flashy
- Can have too much stuff on advertisement

3 The advertisement was very catchy. I liked the use of color. I also liked the idea that people voted it best in town.

So what? What is important to understand about this process?

The advertising of a product can make or break its' sale.

POLICY: *Japanese Internment in WW2*

Reveal why this policy is important

More than 110,000 Japanese-American citizens and legal residents were legally imprisoned in various internment camps, leading to widespread, government-sponsored prejudice and inequity

Evaluate this policy's value to our society

Why the kinds of things this policy is known for SHOULD be part of today's world

AND/OR



Why the kinds of things this policy is known for should NOT be part of today's world

Reasoning

- Prejudiced (against one race)
- Unjustified (not one found guilty of illegal behavior)
- Removal of personal rights and property

Examples from the lesson

Real-world examples of similar kinds of actions

List examples of actions this policy results in

Propaganda and discrimination (anti-Japanese)

Post 9/11 prejudice towards Arab-Americans

Legislation --> forced removal and imprisonment

Patriot Act

Analyze reactions

Ways our society tends to PROMOTE the kinds of action this policy promotes

AND/OR



Ways our society tends to PREVENT the kinds of actions this policy promotes

Reasoning

Easy to target one group of people if they're different, especially if they're afraid. It's human nature to want to be safe at all costs, even if it harms someone else.

The actions at this place makes you think of ...

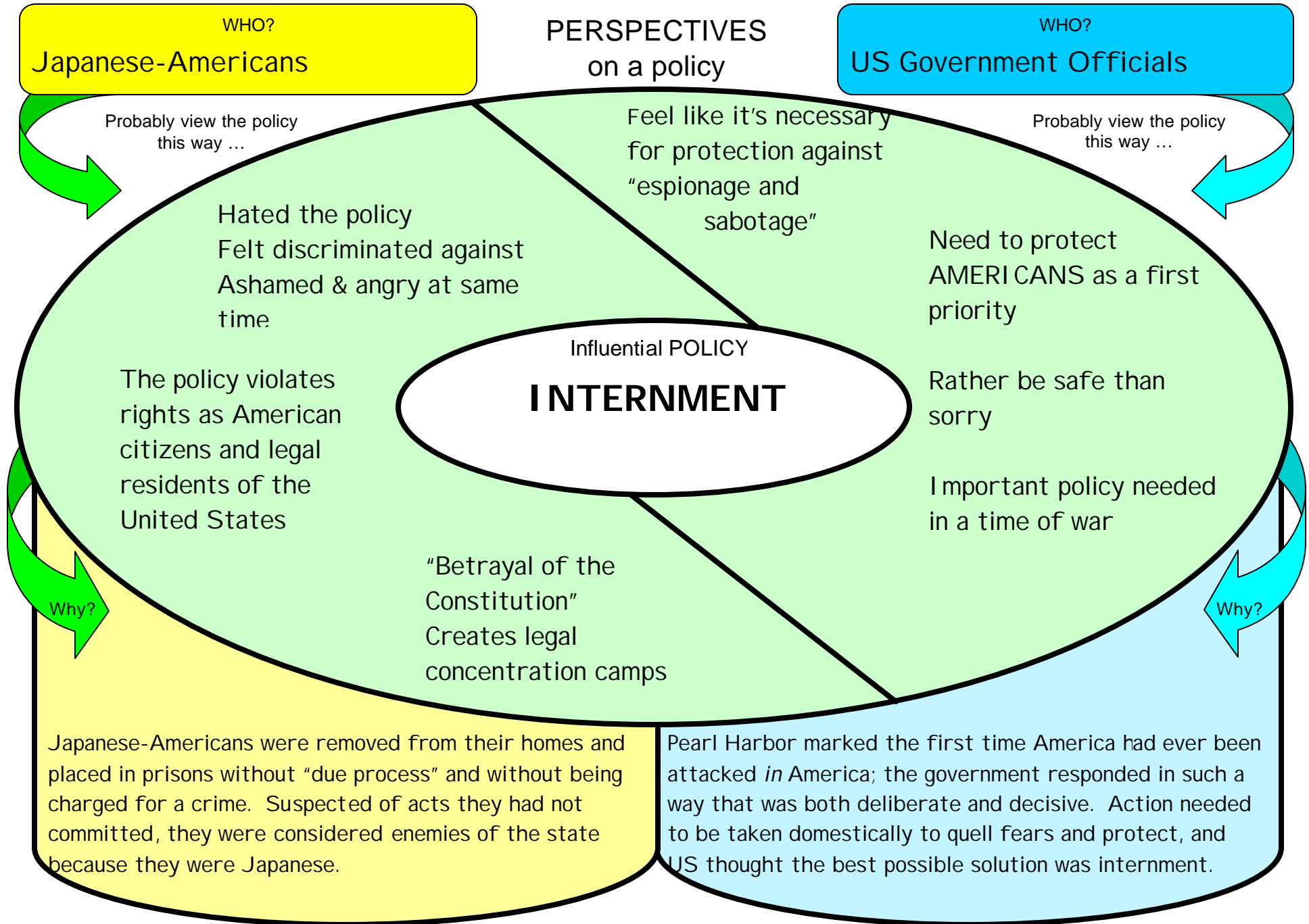
Nazi concentration camps in Germany during World War II

because ...

Similar discrimination against a race led to imprisonment and physical harm; motivated by fear

Explain how our world might be different if this policy never happened

- Might be able to handle fear with education instead of discrimination; this policy opened the door for future discrimination ...Have more options for handling post-9/11 terrorist fear



Topic

German invasion of European countries

Know

What do you already know about this topic?

Hitler, dictator of Germany wanted to rule the world.

Hitler caused millions of Jews to be killed in the Holocaust.

Hitler invaded Poland and France.

Hitler commanded a huge military power.

Want

What do you want to know more about this topic?

Why did Hitler want to rule the world?

Besides Jews, what other race did Hitler consider inferior to the German race.

What other countries did Germany invade?

Learn

What did you learn about this topic?

WHAT? Explain the most important idea you learned. Hitler threatened opportunity, value and safety of many countries. Hitler believed Germans were the superior race. Therefore, Germany invaded many countries and persecuted millions of Jews, Gypsies, and people that were considered inferior.

SO WHAT? What made the idea important? Hitler wanted to dominate the whole world. Nobody was powerful enough to stop him. So countries banded together to fight him. Together with United States & Great Britain, Soviet Union entered the war against Germany. ** Countries can work together can control an evil country.

GUESS WHAT? What questions still remain unanswered about the idea?

How was Germany finally defeated?

Consumerism

Is about...

economic goods which are produced for the satisfaction of wants or needs.

WHEN

Goods are produced

Essential Details

Manual Labor

worked or done by hand and not by machine

Decision Making

- o What to produce
- o Who going to do each part of the production process

Meeting the demand

- o Make enough to please everyone's needs and wants

Job Market

The more items to be manufactured = the more jobs there will be

THEN

Someone buys the goods

Essential Details

Decision Making

- o Do I really need this?
- o Vs.
- o Do I want this

When someone buys the goods = the more goods that are in demand (cycle)

Advertising

How to get people to buy "your" goods and goods they do not need.

BECAUSE

Satisfaction of wants or needs

Essential Details

Could not live with out the good

- o Example: Food

Improvement for something

- o Example: Eye Glasses

For enjoyment

- o Example: New Television Set

Happiness of others

- o Example: gift giving

Consumerism results with the provision of jobs, food, and products for communities also produces pollution and wastes resources