



DURING heart of th Top 5 In-class GO F	Makes Sense Strategies Toolkit © Edwin Ellis, PhD (205) 394-5512	
1 Guided Text-to-GO note taking	2 Jigsaw-to- GO notes	
Teacher (not individual students) reads aloud passage	Each group assigned a prompt from GO	
Facilitates discussion – "pulls" key ideas from students	Teams read same text looking for info pertinent to their prompt	
C0-constructs GO notes with students	As info shared by team, teacher guides note taking	
For example		Character Features (sophisticate
Tor example	Accessor How the observation	*
Team 1	Superception Det Aller Services Proceedings of det Han Aller Handhalt	e C
Team 2 🦯	Kitors Sward of the International States Transformation	
Team 3	Not does the times sharps in the sti Robits the still Way was the those	"

DURING heart of the lesson Image: Comparison of the lesson of the lesso			
1 Guided Text-to-GO note taking	2 Jigsaw-to- GO notes	3 Numbered Heads Together	
Teacher (not individual students) reads aloud passage Facilitates discussion – "pulls" key ideas from students CO-constructs GO notes with students	Teams read same text lookin for info pertinent to their prompt As info shared by team, teacher guides note taking	Specific prompt from the GO Students re-group to "like- numbers" & share & note	
A Read → Share → Pairs read same passage, discus collaborate to to on GO Repeat for sul passages	GO Notes GOs e short ss, and ake notes Each team readiscusses, & n idea on GO. Team passes different team something ne	otes <u>one</u> key their GO to a n, who must add	

