


ALABAMA DEPARTMENT OF EDUCATION

Makes Sense Strategies Toolkit
applications for
K-3 Common Core Language Arts

Part 1 Using Smart Sheets to teach reading
 Part 2 Using Smart Sheets to teach vocabulary
 Part 3 Using Smart Sheets to teach writing



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The K-3 Common Core Language Arts Standards
4 MAJOR WRITING CATEGORIES

Text Types & Purposes	Production & Distribution of Writing	Research to Build & Present Knowledge	Range of Writing
Expressing Opinions	Editing & Revising	Researching	Short time-frame writing
Expository	Publishing	Presenting	Extended time-frame writing
Narrative			Writing in for different disciplines

WRITING SUB-CATEGORIES


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The K-3 Writing Standards

Text Types & Purposes	Production & Distribution of Writing	Research to Build & Present Knowledge	Range of Writing
Expressing Opinions	We'll begin by focusing on writing tools for emerging composition writing	chning	Short time-frame writing
Expository		nting	Extended time-frame writing
Narrative			Writing in for different disciplines

The are quite a few great resources in the **Makes Sense Strategies** Tool-kit for addressing these standards



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Organizer SMARTsheets

- Hierarchic: Main Idea 2 Main Ideas 3 Main Ideas 4 Main Ideas 6 Main Ideas 8 Main Ideas
- Compare / Contrast: Venns, Matrix (complex) Matrix & conclusions Matrix & double conclusions
- Cause / Effect: CE Tables CE webs
- Sequence: Steps Cycles Sequence of Events

Essential Understandings SMARTsheets

- Literature: Story Problem, Character Analysis, Literary Analysis, Story Problem, Questions Inferences, Predictions, Text/Persuad
- Writing: Level 1, Level 2, Level 3, Level 4, Level 5, Resources, Supplemental: Narrative, Descriptive, Expository, Persuasive

These are the best ones to use for **EMERGING COMPOSITION WRITING**

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Begin by clicking on **Level 1**

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Essential Understandings SMARTsheets Writing

HOME

Level 1 Level 2 Level 3 Level 4 Level 5

Organizing & expressing related ideas

1a	1b	1c	1d
COL/IR Playing in the Snow Backline	COL/IR My Dog Zoe Backline	COL/IR Mary & Ernie Eat the Fat Weenie Dog Backline	COL/IR Granny Backline

LEVEL 1

These are a series of leveled (developmentally sequenced) Smart Sheets designed for emerging composition writing

RESOURCES: Guide, Rubric, Lesson Plan, Records, SCOPE

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The K-3 Writing Standards

Essential Understandings SMARTsheets, Writing

Level 1 Level 2 Level 3 Level 4

Organizing & expressing related ideas

TOPIC: playing in the snow

Work about this topic

- Make a snowman
- Throw snowballs
- Build a fort
- Need warm clothes
- Shovel snow off sidewalk

Draw a Picture

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The K-3 Writing Standards

Essential Understandings SMARTsheets, Writing

Level 1 Level 2 Level 3 Level 4

Organizing & expressing related ideas

TOPIC: My dog Zoe

Work about this topic

- spots 1 Zoe has lots of spots.
- dig 2 She likes to dig holes.

Draw a picture

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The K-3 Writing Standards

Essential Understandings SMARTsheets, Writing

Level 1 Level 2 Level 3 Level 4

Organizing & expressing related ideas

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The K-3 Writing Standards

Essential Understandings SMARTsheets, Writing

Level 1 Level 2 Level 3 Level 4

Organizing & expressing related ideas

TOPIC: Marly & Ernie

Preview words to use	List ideas	Assign order	Note ideas in complete sentences
cats	My pets	1	Marly and Ernie are my cats. They are cute.
fuzzy	What they look like	2	They are fuzzy. Ernie has stripes. Marly is black.
whiskers	What they do	4	They chase balls. They sleep a lot.
sleep	What they eat	3	They eat cat food that stinks.
long tails			
play			
nose			
cute			

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The K-3 Writing Standards

Essential Understandings SMARTsheets, Writing

Level 1 Level 2 Level 3 Level 4

Organizing & expressing related ideas

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The K-3 Writing Standards

Essential Understandings SMARTsheets, Writing

Level 1 Level 2 Level 3 Level 4

Organizing & expressing related ideas

PURPOSE	AUDIENCE	TOPIC	HOOK
Tell a story	Granny	Birthday party	Ever been really surprised?

Preview words to use

Preview words to use	List ideas	Assign order	Note ideas in complete sentences
Birthday cake	Pizza trick	1	Last week, Mom stopped at the Pizza Palace and sent me in to pick up an order. It was a trick to surprise me with a birthday party.
ice cream	Pizza, ice cream, cake	4	First we ate pizza. Then I opened presents. Dad came out with my birthday cake. We had chocolate ice cream with it.
basketball	Lots of presents	3	I got lots of cool presents, but the best one was the basketball you sent me. I've wanted one for a long time. I also got some cool video games.
video games	Best friends came	2	My best friends were there. When I walked in, they yelled "SURPRISE!" I was really shocked. I couldn't even speak.
Daddy-clown	Pizza Palace	5	Mom video taped the whole thing. It is really funny. I hope you get to watch it. Dad had orange hair and a weird clown suit on.
orange hair	Clown video		
Pizza Palace			
Video tape			

State conclusion

This was the best birthday ever.

NOTE that MSS provides instructional resources for supporting use of the Writing Smart Sheets

Click on "Guide" for instructions

Click on "Rubric" to access a writing rubric used for this Level

Click on "Lesson Plan" to access a simple interactive lesson plan that allows you to support differentiating instruction for different groups who progress at different rates

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The K-3 Writing Standards

Purpose	Assign	Topic	Hint
Describe <input checked="" type="checkbox"/> Tell a story	Explain Persuade	Girls with grandpas who like to fish Fishy grandpas	Watch out for fishing grandpas

Preview words to use

Word	List ideas	Assign order	Note ideas in complete sentences
fishing	Row the boat	2	Grandpa rowed the boat to a special fishing hole in his pond
worms	Old enough to go fishing	1	Since I was born, Grandpa has been waiting for me to be old enough to take fishing
Fishing pole	Stinky worms	3	Grandpa put squiggly, stinky worms on my hook
Grandpa	Catching the fish	4	When I felt the fish nibbling on the worm, I'd jerk the pole to hook it.
pond	Cleaning the fish	5	Cleaning fish is really gross.
stink			
cleaning fish			
hate fishing			

State conclusion
I love my grandpa, but hate to go fishing with him. He can't wait to take me

TRANSITION WORDS: first, second, third, etc. next, throughout, beside, between, among, when, where, as well as, after, before, after, after, later, suddenly, immediately, as soon as, until.

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The K-3 Writing Standards

Fishy Grandpas

My Grandpa loves to fish, and he loves spending time with me, so guess what we do a lot of? All I can say is, watch out for fishy grandpas! Since I was born, Grandpa has been waiting for me to be old enough to take fishing. Finally, when I was about six years old, Grandpa decided I was old enough. He drove to my house to get me. Only problem was, it was 5:00 am! I would rather have kept sleeping!

Grandpa drove to a pond and put his boat in it and rowed the boat to a special fishing hole. Grandpa put squiggly, stinky worms on my hook. When I felt the fish nibbling on the worm, I'd jerk the pole to hook it. I would pull like crazy to get the fish in the boat. Once inside the boat, it flopped all over the place. It got slimy, stinky stuff on my shoes and legs. The worst part was next. Cleaning fish is really gross. I love my grandpa, but hate to go fishing with him. He can't wait to take me again. Maybe next time I'll pretend that I can't wake up!

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Organizer SMARTsheets

- Hierarchical** Main Idea 2 Main Ideas 3 Main Ideas 4 Main Ideas 5 Main Ideas 6 Main Ideas
- Compare / Contrast** (Topic Main/Contrast) Matrix & conclusions Matrix & double conclusions
- Cause / Effect** (CE Names CE words)
- Sequence** Steps Cycles Sequence of Events

Essential Understandings SMARTsheets

- Literature** Story Grammar & Sequence Character Analysis Literary Analysis Story Problem Questions Inferences Predictions Text/Pencil
- Writing** Level 1 Level 2 Level 3 Level 4 Level 5 Resources Supplemental: Narrative Descriptive Expository Persuasive

Vocabulary Word Cards Semantic Tables Word Comparisons Word Connections Features Analysis LINC3 resources Scenarios Tools Multiple Meanings

Several of *the Organizer Smart Sheets* are also excellent tools for **EMERGING COMPOSITION WRITING**

MSS Implementation Resources: www.MakesSenseStrategies.com Article: www.MakesSenseStrategies.com www.MakesSenseStrategies.com

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For simple *Opinion Writing*, check out the **Hierarchic 1-Main Idea Smart Sheets**

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The K-3 Writing Standards

Organizer SMARTsheets

HIERARCHIC 1 Main Idea

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What the reader liked (or didn't like) about the character

Name of a character

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Organizer SMARTsheets

Hierarchical: 1 Main Idea, 2 Main Ideas, 3 Main Ideas, 4 Main Ideas, 5 Main Ideas, 6 Main Ideas, 8 Main Ideas, 9 Main Ideas

Compare/Contrast: Similarities & differences, Matrix & double conclusions

Cause/Effect: Cause & effect, Matrix & conclusions, Matrix & double conclusions

Sequence: Main, Cause, Sequence of Events

Essential Understandings SMARTsheets

Literature: Story Grammar & Sequence, Character Analysis, Literary Analysis, Story Problem, Questions Inferences, Predictions, Text/Persuade

Writing: Level 1, Level 2, Level 3, Level 4, Level 5, Resources, Supplemental: Narrative, Descriptive, Expository, Persuasive

Vocabulary: Word Cards, Semantic Tables, Word Comparisons, Word Connections, Friction Analysis, LMSQ Inferences, Scavenger Hunt, Multiple Meanings

For more sophisticated **Opinion Writing** check out the **Hierarchic 2-Main Ideas Smart Sheets**

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The K-3 Writing Standards

Organizer SMARTsheets

HIERARCHIC 2 Main Ideas

1 Main Idea, 2 Main Ideas, 3 Main Ideas, 4 Main Ideas, 5 Main Ideas, 6 Main Ideas, 8 Main Ideas, 9 Main Ideas

Types: Systems, Trees, Food Type, Buildings, Time

Resources: COL:R Backline Computer Expansion, Regular & Irregular Polygons, Jesse Owens, COL:R Backline Koolhaas' Washington, COL:R Backline Graphing Lin. Equations, Specific Heat, The Stranger, COL:R Backline Graphing Absolute Value, Classifying Triangles, Boys Life, Slip to the Stars, COL:R Backline Labor Day, Absolute Value, Bridge to Terabithia

Types: Web Box, Web, Frame, Frame Boxes, Flow Chart

Resources: COL:R Backline Revolution: Part 2, COL:R Backline Labor & Management, COL:R Backline Civil Rights, Truck Everlasting, Triangles, COL:R Backline APES & Trade Circuits, Solar System, Sign of Beaver, COL:R Backline Deconstructing Armed Forces, COL:R Backline Learning Quadratic Functions, Lesson Before Dying, COL:R Backline Macromolecules, Right Triangles, Benny's Blues

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Opinion Writing...

Reader's opinion about the character

Name of a character

Reason #1

Supporting details

Reason #2

Supporting details

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The standards also address teaching students how to both **edit and revise** their own writing **and** to **provide peers with feedback** on their writing

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SCOPE is an editing strategy

Narrative (simple) 2Na → 2Nb

Descriptive (simple) 2Da

Resources: Guide, Rubric, Lesson Plan, **Resources**, **SCOPE**

Examples: Colorado Camping Trip, Fishy Grandpas, BBQ, My Bedroom

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The SCOPE editing strategy

- Spelling
- Capitalization
- Omissions
- Punctuation
- Ear

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SCOPE editing strategy

Use your SCOPE to find and fix errors

S Spelling **C** Capitalization **O** Omissions **P** Punctuation **E** Ear

- S** Are all words spelled correctly? Pay particular attention to:
 - * Words that don't look correct
 - * Long words
 - * Proper nouns
- C** Does each sentence begin with a capital letter? Are all proper nouns capitalized?
- O** Have any words been left out of the sentence? Watch out for words your mind sees because they belong there, but aren't actually written.
- P** Check each sentence to make sure it ends with a punctuation mark. Were commas used to separate items in a series? * Incorrect use of grammar
- E** Read your work out loud. Listen for:
 - * Sentences that do not make sense.
 - * Incorrect use of grammar

Read your essay out loud to someone else. Have someone else read your essay to you.

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The K-3 Writing Standards

SCOPE editing strategy

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There are also some MSS tools you can use to develop student's research & presenting skills

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Check out the Project-based Learning Smart Sheets

Organize SMARTsheets: Hierarchic, Compare / Contrast, Cause / Effect, Sequence.

Essential Understandings SMARTsheets: Literature, Math, Project-based Learning.

SMARTplanners for Teachers: Planning Investigations, Making Presentations, Evaluating Project Processes & Outcomes.

SMARTplanners for Leaders: Content-area Units & Lessons, Library/Strategy Units & Lessons, Anticipation Guides, Scaffolding Tactics, Reflective Reviews.

MSS Implementation Resources: School-wide Implementation Strategies.

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The K-3 Writing Standards

Topic Analysis Matrix

Interest to self, Interest to others, Availability of information, Other

Potential topics

TOTALS

SCALE: 0 = very low 1 = low 2 = medium 3 = high 4 = very high

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The K-3 Writing Standards

Determine tasks	Reveal resources	Assign duties	Forecast barriers	Target solutions
How do we WANT to WIN?	How do we WANT to WIN?	How do we WANT to WIN?	If we run into this problem...	Then we'll solve it by...
How do we WANT to WIN?	How do we WANT to WIN?	How do we WANT to WIN?	If we run into this problem...	Then we'll solve it by...
How do we WANT to WIN?	How do we WANT to WIN?	How do we WANT to WIN?	If we run into this problem...	Then we'll solve it by...
How do we WANT to WIN?	How do we WANT to WIN?	How do we WANT to WIN?	If we run into this problem...	Then we'll solve it by...

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The K-3 Writing Standards

KEY IDEA TO BE COMMUNICATED		NOTES ABOUT IDEAS	
2-D VISUAL DEVICES	3-D VISUAL DEVICES	PERFORMANCES	
Web or frame	Create a model	Oral report	
Compare/contrast	Collection of samples	Dramatization of event	
Sequence	Artifacts	Dramatization of commercial	
Cycle	Key-ideas & details mobile	Role-play	
Mind Map	Interest center	Debate	
Chart/Table/Graph		Explanation/demonstration	
Makes Sense Think-sheet	WRITTEN DOCUMENTS	Video of real interview	
Other graphic organizer	Histo-fiction Story	Interview simulation	
Surface map	Business or personal letter	Create audience experience	
Photographs	Grant proposal	Simulation activity	
Poster	Script play or commercial	Movement (dance/kharamide)	
Draw/paint pictures	Newspaper article	Newspaper article	
Collage	Cartoons/Comic book	Comic book	
Interactive Bulletin Board	Information pamphlet	Information pamphlet	
ABC pop-up book	Scroll	Scroll	
Slide show	Tour Guide	Tour Guide	
Power Point presentation	Written Report	Music	

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The K-3 Writing Standards

Goals for working together effectively
Check 2 that will be primary goals

<input type="checkbox"/> Listening without interrupting	<input type="checkbox"/> Respecting different opinions, skills & abilities	<input type="checkbox"/> Giving "I" messages
<input type="checkbox"/> Turn taking & involving everyone	<input type="checkbox"/> Encouraging & complimenting others	<input type="checkbox"/> Conversation building
<input type="checkbox"/> Offering assistance	<input type="checkbox"/> Recognizing and celebrating others' successes	<input type="checkbox"/> Giving negative feedback
<input type="checkbox"/> Communicating about difficulties	<input type="checkbox"/> Recognizing unique talents of others	<input type="checkbox"/> Peacefully resolving conflicts

Goals for using effective work techniques
Check 2 that will be primary goals

<input type="checkbox"/> Using & keeping timelines	<input type="checkbox"/> Being open minded	<input type="checkbox"/> Organizing ideas & being clear
<input type="checkbox"/> Resisting impulsiveness	<input type="checkbox"/> Being creative	<input type="checkbox"/> Being accurate
<input type="checkbox"/> Engaging in challenging tasks	<input type="checkbox"/> Viewing an idea in unusual ways	<input type="checkbox"/> Noticing how you & others think
<input type="checkbox"/> Persisting during tough times	<input type="checkbox"/> Presenting an idea in usual ways	<input type="checkbox"/> Using information resources
<input type="checkbox"/> Organizing & prioritizing tasks	<input type="checkbox"/> Inventing & testing strategies to solve problems	<input type="checkbox"/> Checking for quality

Commitments to quality of project and presentation

By signing my name below, I am making a commitment to:

1. Developing a high quality product that I will be proud of.
2. Creating a product that will make sense, be interesting and informative to my audience.
3. Being neat and careful.
4. Doing my share on time.
5. Doing my best.

Signatures