


ALABAMA
DEPARTMENT OF EDUCATION

Makes Sense Strategies Toolkit
applications for
Grades 9-12 Social Studies

Part 1 Smart Sheets for Social Studies Content
Part 2 Vocabulary Smart Sheets
Part 3 Project-based Learning




Edwin Ellis, Ph.D.
University of Alabama

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The are quite a few great resources in the **Makes Sense Strategies** Tool-kit for addressing project-based learning

Researching
Presenting



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Organizer SMARTsheets

- Hierarchical**: Main Idea 2 Main Ideas 3 Main Ideas 4 Main Ideas 6 Main Ideas 8 Main Ideas
- Compare / Contrast**: Venn Matrix complex Matrix & conclusions Matrix & double conclusions
- Cause / Effect**: CE frames CE webs
- Sequence**: Single Cycles Sequence of Events

Essential Understandings SMARTsheets

- Literature**: Story Grammar & Sequence Character Analysis Literary Analysis Story Problem Questions Inferences Predictions Text/Pencil
- Writing**: Level 1 Level 2 Level 3 Level 4 Level 5 Resources Supplemental: Narrative Descriptive Expository Persuasive
- Vocabulary**: Word Cards Semantic Tables Word Comparisons Word Connections Features Analysis LINC3 mnemonics Scavenger Hunts Multiple Meanings
- History & Science**: Generative Ideas Person Group Place Event Process Theory Ideology Debate Issue Policy Conflict Problem Invention Object
- Math**: Mathematical Concepts Computational Processes Rules/Theorems
- Social / Motivation**: Behavior Literacy Character Building Perspective Taking Self-control Goal Setting & Self-advocacy Behavior Analysis
- Project-based Learning**: Planning Investigations Conducting Investigations Making Presentations Evaluating Project Processes & Outcomes
- SMARTplanners for Teachers**
- Instructional Design**: Content-area Units & Lessons Library/Strategy Units & Lessons Anticipation Guides Scaffolding Tactics Reflective Reviews
- SMARTplanners for Leaders**
- MSS Implementation Resources**: School-wide Implementation Strategies Articles www.MakesSenseStrategies.com Acknowledgments

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Essential Understandings SMARTsheets Projects

HOME

Planning Projects Conducting Investigations Making Presentations Evaluating Projects

Topic Analysis Matrix DRAFT Plans Goals & Commitments

COLOR Black-line COLOR GUIDE Black-line COLOR Black-line

PATHS
project planning strategy

DRAFT
planning strategy

Determine tasks	Reveal resources	Assign duties	Forecast barriers	Target solutions
		WHO does WHAT by WHEN?	IF we run into this problem...	THEN we'll solve it by...
		WHO does WHAT by WHEN?	IF we run into this problem...	THEN we'll solve it by...
		WHO does WHAT by WHEN?	IF we run into this problem...	THEN we'll solve it by...
		WHO does WHAT by WHEN?	IF we run into this problem...	THEN we'll solve it by...

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PATHS project planning strategy
DRAFT planning strategy

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Goals for working together effectively
Check 3 that will be primary goals

Listening without interrupting Respecting different opinions, skills & abilities Giving "I" messages
 Turn taking & involving everyone Encouraging & complimenting others Consensus building
 Offering assistance Recognizing and celebrating others' successes Giving negative feedback
 Communicating about difficulties Recognizing unique talents of others Peacefully resolving conflicts

Goals for using effective work techniques
Check 3 that will be primary goals

Using & keeping timelines Being open minded Organizing ideas & being clear
 Resisting impulsiveness Being creative Being accurate
 Engaging in challenging tasks Viewing an idea in unusual ways Noticing how you & others think
 Persisting during tough times Presenting an idea in usual ways Using information resources
 Organizing & prioritizing tasks Inventing & testing strategies to solve problems Checking for quality

Commitments to quality of project and presentation

By signing my name below, I am making a commitment to:

1. Developing a high quality product that I will be proud of.
2. Creating a product that will make sense, be interesting and informative to my audience.
3. Being neat and careful.
4. Doing my share on time.
5. Doing my best.

Signatures

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 Cause / Effect: CE frames CE webs
 Sequence: Steps Cycles Sequence of Events

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HOME

Planning Projects Conducting Investigations Making Presentations Evaluating Projects

Information Sources TEST Plans Hypothesis Testing

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FIND research strategy
INVENT problem-solving strategy
TEST research strategy

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Information Sources

Name: _____ Date: _____

Print resources Electronic: • Internet • CD Rom Encyclopedias • Library computerized search programs Paper: • News (that relate to topic) • Specialty magazines (i.e., Skateboarder magazine) • News magazines (i.e., Time magazine) • Reference books (library) • Newspapers (introduce to public library) • Specialty books (i.e., Dummetts Guide to Stating) • Textbook • Reference abstracts (library)	Research topics/questions & location of resources
Human resources Interview experts on topic • Persons with unique experience related to topic • Someone who could identify additional information resources Have someone demonstrate new ways of using technology • Presentation programs like Power Point • Library search engines	
Media resources • Movies (videos) related to topic • Infomercials related to topic (public library) • Television shows related to topic • CD/R tapes to listen to (check out books on tape) • Pictures/maps	
Experiences Places to visit: • Library • Factory • Business • Service organization (i.e., Red Cross office) Things to do: • Try something out • Observe, 3	

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Essential Understandings SMARTsheets Projects

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Planning Projects Conducting Investigations Making Presentations Evaluating Projects

Making Presentations

Presentation Goals Presentation Options Presentation Plans

CLEAR communication strategy

KEY IDEA TO BE COMMUNICATED			NOTES ABOUT IDEAS
2-D VISUAL DEVICES	3-D VISUAL DEVICES	PERFORMANCES	
Web or frame	Create a model	Oral report	
Compare/contrast	Collection of samples	Dramatization of event	
Sequence	Artifacts	Dramatization of commercial	
Cycle	Key-ideas & details mobile	Role play	
Mind Map	Interest center	Debate	
Chart/Table/Graph		Explanation/demonstration	
Makes Sense Think-sheet	WRITTEN DOCUMENTS	Video of real interview	
Other graphic organizer	Histo-fiction Story	Interview simulation	
Surface map	Business or personal letter	Create audience experience	
Photographs	Grant proposal	Simulation activity	
Poster	Script play or commercial	Movement (dance /charade)	
Draw/paint pictures	Newspaper article	Newspaper article	
Collage	Cartoons/Comic book	Comic book	
Interactive Bulletin Board	Information pamphlet	Information pamphlet	
ABC pop-up book	Scroll	Scroll	
Slide show	Tour Guide	Tour Guide	
Power Point presentation	Written Report	Music	

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Making Presentations

Presentation Goals Presentation Options Presentation Plans

CLEAR communication strategy

PATH Presentation Plans

Name: _____ Date: _____

Title of presentation: _____ Names of presenters: _____

PURPOSE OF THE PRESENTATION

To inform or explain something To increase awareness of an issue or problem To change an attitude or belief To show a solution to a problem To change a behavior or way of doing things To entertain

AUDIENCE

The audience will mostly be:

ADULTS Teachers Parents &/or relatives **STUDENTS / FRIENDS** Younger students Same age students Older students

Best guess about the audience's knowledge of this topic...

Don't know much about this topic at all. It will probably be new information for most of them. Therefore, we'll need to ...

Will have some background knowledge about the topic, but probably won't know specific, may have some misunderstandings about it. Therefore, we'll need to ...

Will already know a lot about the topic, some may even be experts. Therefore, we'll need to ...

Focus on the describing the big picture & basics, avoid technical language. Provide overview of the big picture, identify common misunderstandings or myths, be sure to define technical terms. Acknowledge expertise, overview big picture, focus on specific, OK to use technical terms.

TOPICS

What is the most important idea you hope the audience will understand as a result of the presentation?

Main Idea #1: _____ Main Idea #2: _____ Main Idea #3: _____

HOOK

What would be a good way to begin the presentation that will make the audience curious about the topic?

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- Hierarchic: 1 Main Idea, 2 Main Ideas, 3 Main Ideas, 4 Main Ideas, 5 Main Ideas, 6 Main Ideas, 8 Main Ideas
- Compare / Contrast: Venns, Matrix (conclusions), Matrix & double conclusions
- Cause / Effect: 12 Topics, 12 webs
- Sequence: Steps, Cycle, Sequence of Events

Essential Understandings SMARTsheets

- Literature: Story Sequence & Sequence, Character Analysis, Literary Analysis, Story Problem, Questions Inferences, Predictions, Text/Persuad
- Writing: Level 1, Level 2, Level 3, Level 4, Level 5, Resources, Supplemental, Narrative, Descriptive, Expository, Persuasive
- Vocabulary: Word Cards, Semantic Tables, Word Comparisons, Word Connections, Features Analysis, LINC5 mnemonics, Scavenger Hunts, Multiple Meanings
- History & Science: Generative Ideas, Person Group Place Event, Process, Theory, Ideology, Debate Issue Policy, Conflict Problem, Invention, Output
- Math: Mathematical Concepts, Computational Processes, Rules / Theorems
- Social / Motivation: Behavior Literacy, Character Building, Perspective Taking, Self-control, Goal Setting & Self-advocacy, Behavior Analysis
- Project-based Learning: Planning Investigations, Conducting Investigations, Making Presentations, Evaluating Project Processes & Outcomes

SMARTplanners for Teachers

- Instructional Design: Content Area Units & Lessons, Literacy/Strategy Units & Lessons, Anticipation Guides, Scaffolding Tactics, Reflective Reviews

SMARTplanners for Leaders

- MSS Implementation Resources: School-wide Implementation Strategies, Articles, www.MakesSenseStrategies.com, Acknowledgements

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Essential Understandings SMARTsheets Projects

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Planning Projects Conducting Investigations Making Presentations Evaluating Projects

Evaluating Projects

Essential skills & behaviors: Collaboration Evaluation, Observations, Work Habits Evaluation, Work Habits Observations, Evidence of Commitment to Quality

Project outcomes: Pre-viewing Task Evaluation, Presentation Evaluation, End of Project Evaluation

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evaluation of Effective Collaboration Strategies
 Project-based Learning Evaluation Resources
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Name: _____ Date: _____

Teacher's Evaluation _____ Peer's Evaluation _____ Student's self-Evaluation _____ Group's self-Evaluation _____ Project task _____
 Student name _____ of _____

Did this really well? Did this a little Forget to do this

- Listening without interrupting
- Turn taking & involving everyone
- Offering assistance
- Communicating about difficulties
- Respecting different opinions, skills & abilities
- Encouraging & complimenting others
- Recognizing and celebrating others' successes
- Recognizing unique talents of others
- Giving "I" messages
- Consensus building
- Giving negative feedback
- Peacefully resolving conflicts

Collaboration strategies most effectively used ...

Collaboration strategies to work on more ...

A specific collaboration strategy to do differently next time

WHEN ...

THEN ...

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Essential skills & behaviors

Collaboration Evaluation Collaboration Observations Work Habits Evaluation Work Habits Observations Evidence of Commitment to Quality

Project outcomes

Previewing Task Evaluation Presentation Evaluation End of Project Evaluation

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Presentation Evaluation
 Project-based Learning Evaluation Resources
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Name: _____ Date: _____

Teacher's Evaluation _____ Peer's Evaluation _____ Student's self-Evaluation _____ Group's self-Evaluation _____ Presentation _____
 Student name _____ of _____

Did this really well? Did this some, but could use a little more Need to work on this

Content of Presentation

- Overall content has a clear focus; ideas/concepts tied together via a theme.
- Ideas are important, accurate, clear, meaningfully organized, & synthesized.
- Extends, elaborates & connects ideas/concepts to audience interest/ relevant "real-life" issues or problems to-be-solved.

Presentation performance

- Presentation is appropriate for a specific audience (classmates, parents, community, staff, etc.)
- Content of presentation linked to audience background knowledge, concerns, etc.; engages audience
- Varied communication formats used (beyond the simple oral or written "report")
- Visually appealing & imaginative.
- Use of effective communication process tools (e.g. advance organizer, opening, body, closing); ideas presented in a logical manner.
- Presentation made in a balanced way by all team members

Feedback & Suggestions

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Essential skills & behaviors

Collaboration Evaluation Collaboration Observations Work Habits Evaluation Work Habits Observations Evidence of Commitment to Quality

Project outcomes

Previewing Task Evaluation Presentation Evaluation End of Project Evaluation

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End of Project / Contribution to Project Evaluation
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Name: _____ Date: _____

This is an evaluation of ...

- myself
- another student
- a committee or project team
- another teacher

Who is performing the evaluation?

- Myself
- The whole team
- The teacher

Feedback & Suggestions

Reliability
 Didn't fulfill obligations, couldn't count on 1 2 3 4 5 6 7 Fulfilled responsibilities extremely well, could always count on

Work Quality
 Very poor 1 2 3 4 5 6 7 Very high

Doing One's Share
 Did far LESS than share 1 2 3 4 5 6 7 Did far MORE than share

Attitude
 Negative, pessimistic, undermined spirit of team 1 2 3 4 5 6 7 "Can-do", positive, optimistic attitude helped the whole team

Timeliness
 Procrastinated, didn't get stuff in on time, always inspired team 1 2 3 4 5 6 7 Always ready, tasks completed on time

Responsibility
 Makes excuses / blames others when problems occur; tries to dodge tasks 1 2 3 4 5 6 7 Accepts responsibility when problems occur; volunteers to do things

Overall Value
 Liability to group 1 2 3 4 5 6 7 Great Asset to Group

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