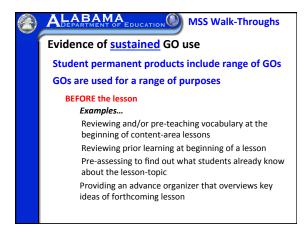


Evidence of sustained GO use

Evidence that the value of GOs is routinely communicated

Evidence of effective GO instruction



Evidence of sustained GO use

Student permanent products include range of GOs
GOs are used for a range of purposes

DURING the lesson

Examples...

Guided note-taking via GOs during direct explanation of subject matter

Guided-reading via GOs as text is analyzed

When using "high-engagement routines" like...

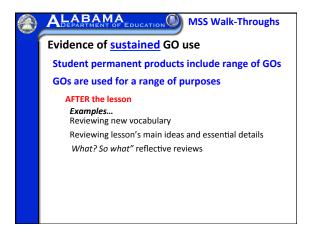
Priority-share routine

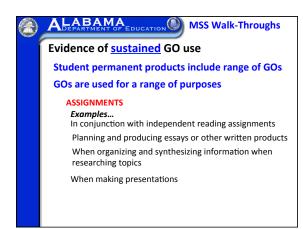
Jig-saw reading routine

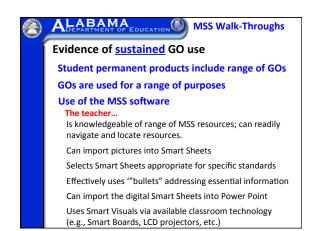
Pair-share routine

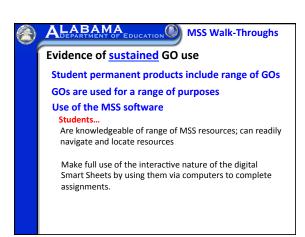
What? So what? routine

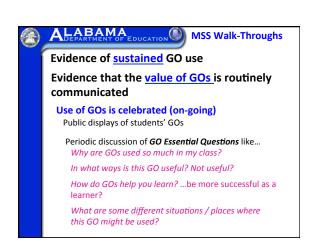
Pause Procedure / Buddy Checks

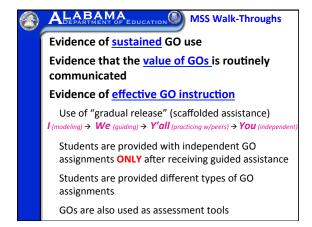


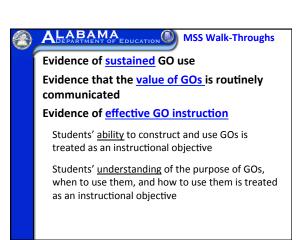














ALABAMA DEPARTMENT OF EDUCATION

MSS Walk-Throughs

Evidence of <u>sustained</u> GO use

Evidence that the $\underline{\text{value of GOs}}$ is routinely communicated

Evidence of <u>effective GO instruction</u>

Teacher communicates expectations regarding "quality use of GOs" to students <u>and</u> provides explicit feedback.

Quality of the GO produced by the student is a component of the grade student receives

GO Rubrics