



# ALABAMA LITERACY INTERVENTIONS AND SUPPORTS FOR TRANSITION (AL L.I.S.T.)

The Alabama State Department of Education (ALSDE) is looking for LEAs who want to:

1. Improve transition outcomes for individuals with disabilities and their parents in planning, implementing, and evaluating project and,
2. Commit to actively participate in professional training for three (3) years.

**\*\*All districts selected for Cohort I will be funded \$30,000 for year one of the SPDG grant to implement transition activities.**

## Benefits of Participation in AL L.I.S.T

- Development of transition team(s)
- Support for professional development transition training for teachers, staff, administrators, and families
- Ability to purchase materials and resources (i.e., evidence-based curriculum)
- Support for the growth and development of school/community-based job opportunities, involvement, and experiences
- Access to transition resources for teachers, administrators, and families
- Greater collaboration among schools, districts, and families
- Increased implementation capacity among teachers and leaders
- Enhanced student-led IEPs and participation in IEP meetings
- Partnership with Career Technical Education, Alabama Department of Rehabilitation Services, and Vocational Rehabilitation Services

## Requirements

- Form a transition team to design a long-term transition district and/or school support plan
- Transition team members will represent multiple areas of transition (e.g., the business community, families, students, curriculum specialists, teachers, and site/district administration).
- Implement an evidence-based secondary transition curriculum
- Participate in training from state and/or national personnel
- Commit to follow-up coaching by SPDG coaches
- Train on and implement student-focused planning and IEPs emphasizing the importance of student participation in IEP meetings
- Inform, educate, and collaborate with students' families on the mission and goals of the program
- Release staff from their duties to participate in training on middle and secondary transition curriculum, transition programming, transition team meetings, student-focused planning and IEPs, and SPDG-related activities, as appropriate
- Agree to participate in data and evaluation activities, as outlined by the external evaluator
- Commit to provide sustainability funding beyond the 3rd year

## Application Timeline

**April 10, 2023**

Application process opens

**May 1, 2023**

Applications due

**May 2-12, 2023**

Applications are reviewed

**May 19, 2023**

LEAs notified

**May/June 2023**

Initial meeting and training

**Application**



**Application** <https://forms.gle/UJVG4b4F3VsTp2QX7> **Info:** <https://alspdg.org/al-list> **Questions?** [cminor@alsde.edu](mailto:cminor@alsde.edu)

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