


BUILDING A TRANSITION ASSESSMENT BATTERY



PRINCE ET AL., 2014

- Best Practice Recommends...
- 1. two or more transition assessments
- 2. one formal assessment
- 3. update annually

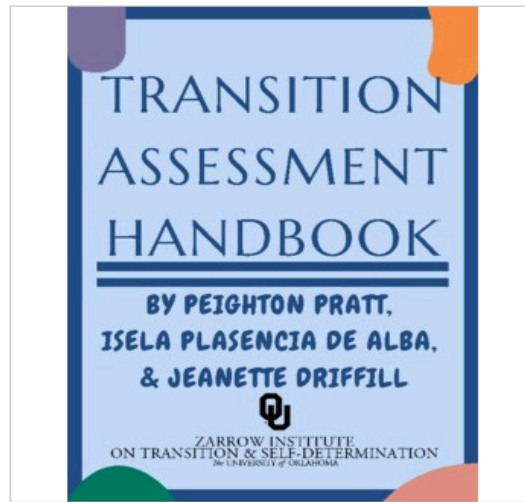
TPT

<https://www.teacherspayteachers.com/Store/Zarrow-Institute>

Transition Assessment Handbook

★★★★★ 6 Ratings

1,169 Downloads



GRADE LEVELS

Not Grade Specific

SUBJECTS

Specialty, Special Education, Other (Specialty)

FORMATS INCLUDED

✓ PDF



Transition Assessment Quick Look Guide

★★★★★ 1 Rating

279 Downloads

INFORMAL ASSESSMENTS		
Choice Maker: Job Preferences	Employment or Self-Determination	FREE Skills Assessment
Photo Career Quiz	Employment	FREE Interest Inventory
P-CAET	Education/Training or Employment	FREE Interest Inventory
Landmark Guide to College Readiness	Education/Training	FREE Skills Assessment
Employability Life Skills Assessment	Independent Living or Adaptive Behavior	FREE Skills Assessment
Personal Preference Indicators	Employment or Community Involvement	FREE Preference Assessment
Personal Support Inventory	Independent Living or Employment	FREE Skills Assessment
TRS 1.0 & TRS 2.0 (ESTR III, J)	Education, Employment, or Independent Living	\$4 per Skills Assessment

GRADE LEVELS

Not Grade Specific

SUBJECTS

Specialty, Special Education, Other (Specialty)

FORMATS INCLUDED

✓ PDF

PAGES

5 pages



Transition Assessments

Combination Suggestions

Education Assessments

TAGG*

Landmark College Guide to College Readiness

AIR* or SDI-SR*

Employment Assessments

My Next Move (O*NET)*

STEM Co. or Career Clusters*

Independent Living Assessments

Employability Life Skills Assessment (ELSA)

Casey Life Skills

Life Skills Inventory

TAGG*
OK Career Guide
Life Skills Inventory

AIR*
My Next Move*
Casey Life Skills

Landmark College
Career Clusters*
ELSA

SDI-SR*
My Next Move*
Casey Life Skills

1. Need at least one formal assessment*
2. Need an Education and Employment Assessment
3. Independent Living Assessment as needed

Transition Assessments

Combination Suggestions

Education Assessments

TAGG-A*

Personal Preference Indicators

TRS 2.0 or 3.0*

Employment Assessments

Job Characteristics I Like

P-CAET or TAGG A*

Independent Living Assessments

Transition Behavior Scale*

Casey Life Skills

Life Skills Inventory

TAGG A*
PCAET
Life Skills Inventory

TRS 3.0*
Job Characteristics I like
Casey Life Skills

Personal Preference Indicators
PCAET
Transition Behavior Scale

TRS 2.0
TAGG-A*
Life Skills Inventory

1. Need at least one formal assessment*
2. Need an Education and Employment Assessment
3. Independent Living Assessment as needed

**LET'S BUILD A TRANSITION
BATTERY FOR THESE
STUDENTS**



OPRAH W.

- 14 years old
 - 8th grade student at Own High School
 - Specific Learning Disability in Reading
 - Reading: 4.2 grade level
 - Math: 6.5 (uses a calculator proficiently)
-
- Teacher: Where do you want to learn after high school?
 - Oprah: I'm not interested in going to school any longer than high school.
 - Teacher: Where do you want to work after high school?
 - Oprah: Something in film production, media, or journalism



MICHAEL FOX

- 18 years old
- 11th grade student at McFly Secondary School
- Other Health Impairment: ADHD
- Reading: 12.0
- Math: 7.0
- Teacher: Where do you want to learn after high school?
- MJF: Maybe Harvard?
- Teacher: Where do you want to work after high school?
- MFJ: NASA



SELENA GOMEZ

- 16 year old
- Freshman at Owasso High School
- Traumatic Brain Injury
- IQ 75
- Reading: 3.2
- Math: 5.0
- Teacher: Where do you want to learn after high school?
- Selena: Law School
- Teacher: Where do you want to work after high school?

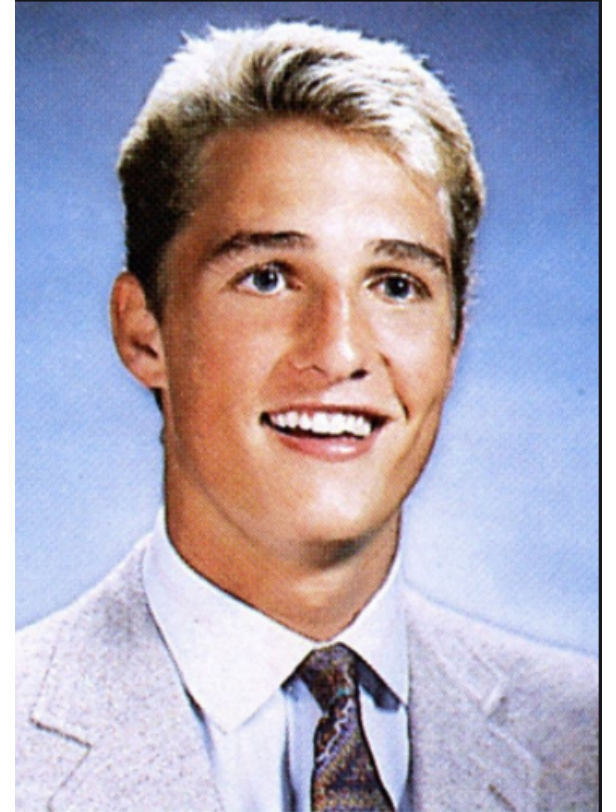
Selena: I don't know



MATTHEW M.

- 18 years old
- Senior at South Moore High School
- Emotional Disturbance: Anxiety, Depression
- Reading: 11.3
- Math: 10.2
- Teacher: Where do you want to learn after high school?
- Matthew: University of Texas
- Teacher: Where do you want to work after high school?

Matthew: In a Law Office



RYAN GOSLING

- 15 years old
- 7th grade student at Guymon Middle School
- Intellectual Disability
- IQ is around 50
- Reading: Reads signs in environment and can identify commonly used words
- Math: identifies numbers 0-20 and has one-to-one correspondence 0-20; identifies coins and can make a dollar numerous ways.
- Teacher: Where do you want to **Learn** after high school?
- Ryan: I don't know
- Teacher: Where do you want to **work** after high school?
- Ryan: I'm not going to work.

