

Transition Education and Services from Birth to Adult for Individuals with Disabilities: Research and Data Connections for Success

Taxonomy area	Early Intervention (B-2)	reschool (3-5) K	3 rd Middle School F	ligh School	Post-School (adult)
Student-focused Planning	Individual Family Service Plan —	→ Individual Education Pla	nning → Student Participation ir	IEP —	Participant-led /PCP
Student Development	Natural Environments In	clusion in school		———	Inclusion in Community
	Enriched LanguageEarly Knowledge and Skills	Academic	Skills -		
	Social Competence —	Life, Social	, and Emotional Skills ————		
	Self-advocacy Self-determination				
	Related Services	Related Student Services —			Adult Services
	Environmental Adaptations ———				
Family Engagement	Family Partnerships — Family Involvement — →				
	Family Competence —		Family Preparation —		
	Family Confidence Family Empowerment				
Interagency Collaboration	Transdisciplinary Teaming ———		Collaborative Service D	elivery ————	
Program Structures	High Quality Personnel ————	Highly Qua	lified Teacher		Degreed Providers
	Data Driven Decision Making ——				
	Culturally Relevant Programs and Practices ————————————————————————————————————				
Federal Mandates	IDEA Part C	IDEA Part B	IDEA Part B, WIOA	ADA, Higher E	Ed Act, Rehab Act, WIOA
Known Outcomes	 Early Knowledge and Skills Enriched Language Social Relationships Taking Action to Meet Needs 	 School Ready Reading Math Attendance Self-awareness Less Behavior Issue Less Suspension/Ex 	' '	Higher WBetter HeSocial ActpulsionCommun	ent 'ages

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