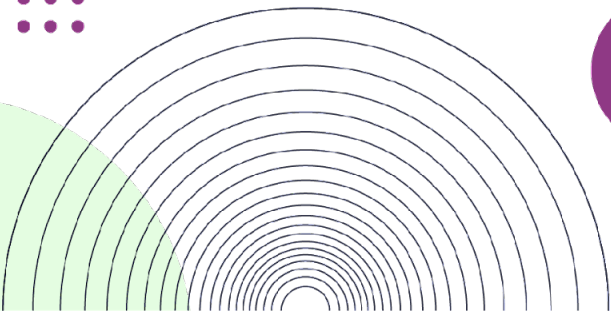
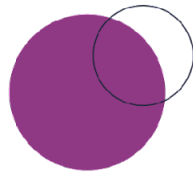


# Educate, Collaborate and Engage Families as Transition Partners

**Work-based Learning K-12: Helping students discover their future**





Judy Averill

Director of Center on Transition  
Innovations



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# Developing a Career

Reflect on the **choices** and **experiences** that have led you to your career path and position?

How has your experience prepared you for your current role?

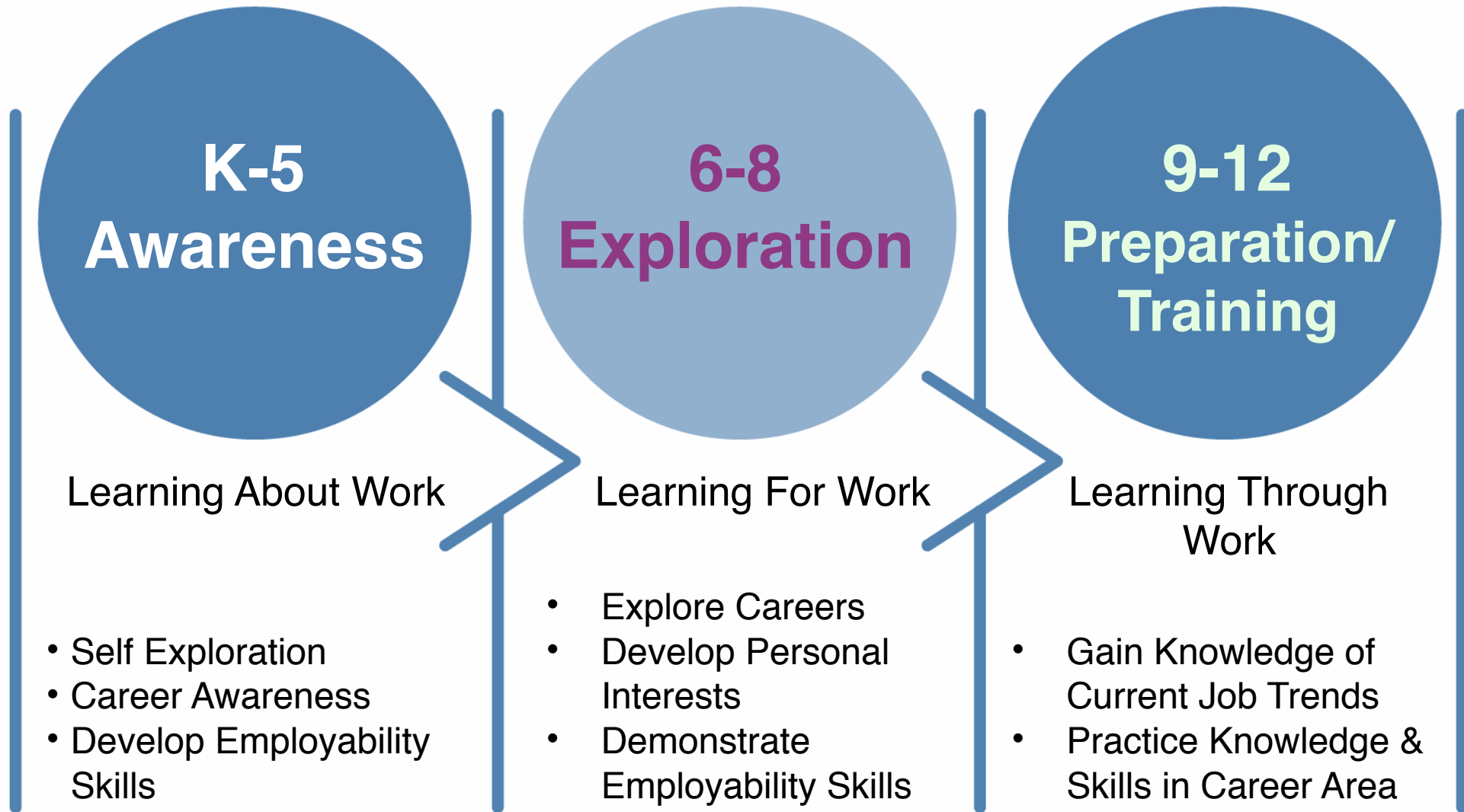


## Objectives

1. Identify the phases of the K - 12 work-based learning continuum.
2. Increase knowledge of various K - 12 work-based learning activities to enhance students' college, career, and life readiness.







# Career Development Process

**Who am I?**



Strengths,  
preferences,  
interests, values,  
and aptitude

**Where am I going?**

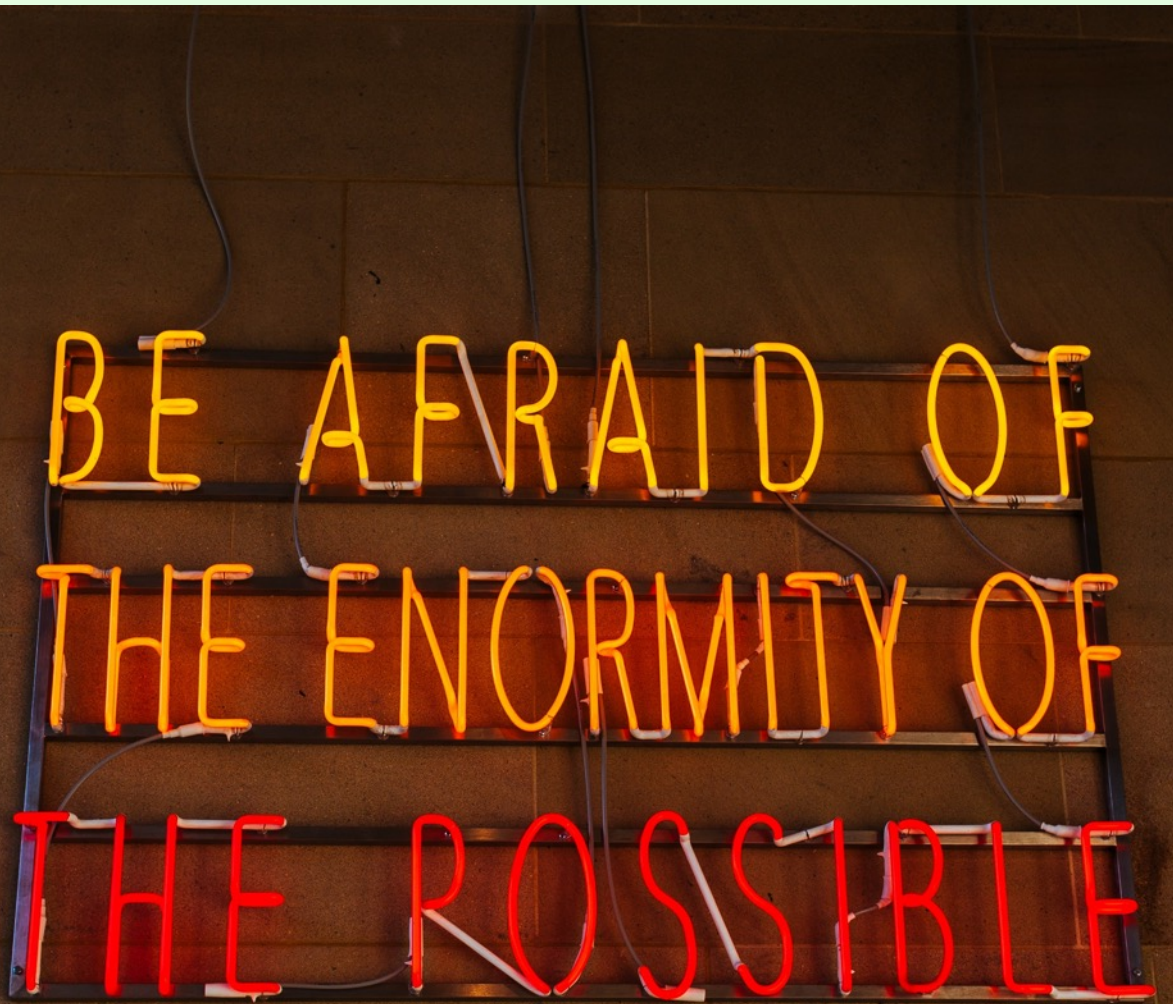


Investigation of the  
world of work.

**How am I going  
to get there?**



Plan of action.



# Outcomes for Career Development

- Career Awareness and Exposure
- Increased Self-Awareness
- Workplace Readiness Skills
- Foundational Technical Skills
- Informed Educational Choices
- Actionable Transition Plan





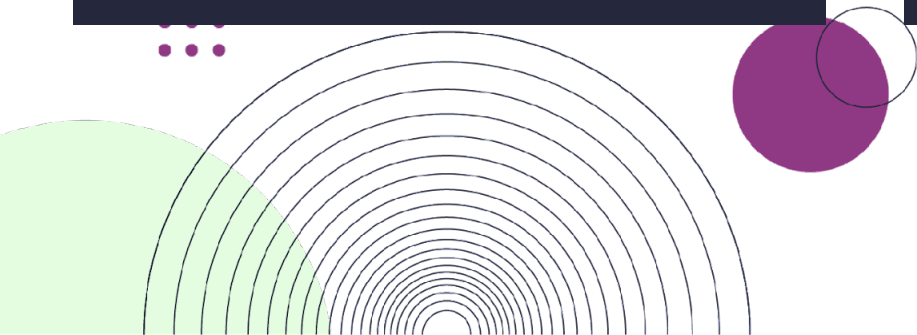
# Key Components

of Work-based Learning Programs

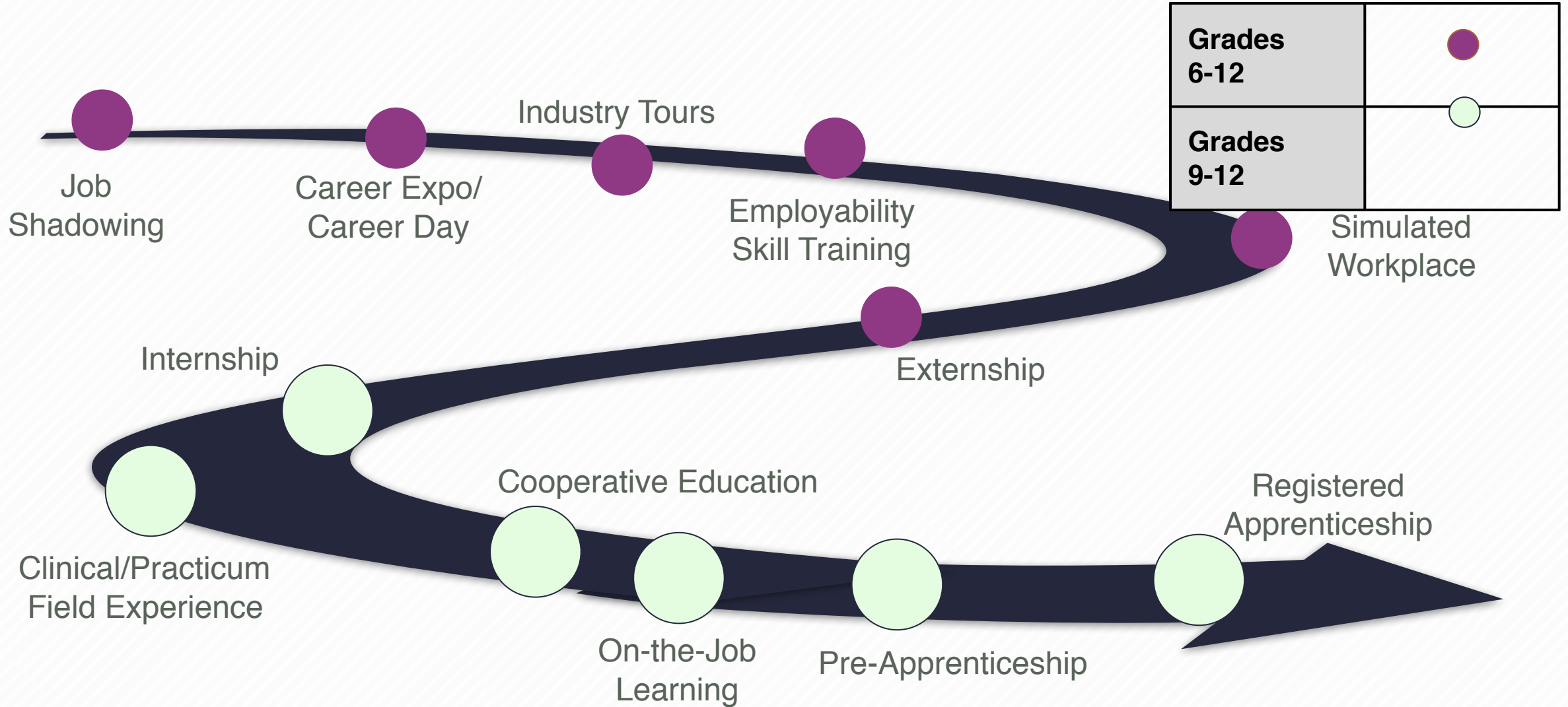
Alignment of  
Classroom &  
Workplace  
Learning

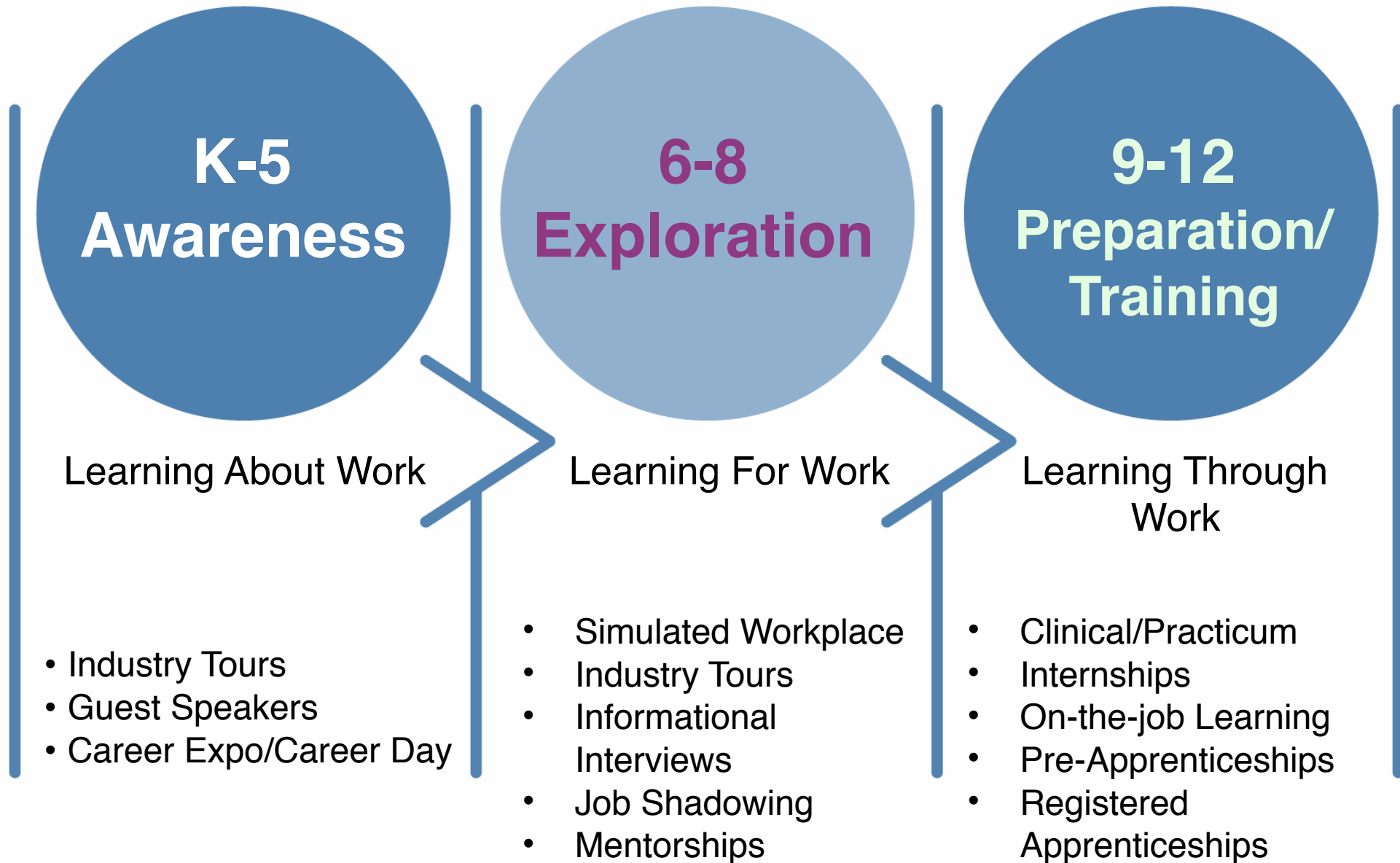
Application of  
Academic &  
Employability  
Skills in a Work  
Setting

Support From a  
Classroom or  
Workplace  
Mentor



# High-Quality WBL Continuum





## Ky. boy becomes official taste tester for Hershey's after viral career day post











# Educate: Students & Families

## Communicate

- Begin early talking to students/families about competitive employment/post secondary education
- Utilize parent advisory councils, communities, organizations to share career planning initiatives

## Share Research

- Setting high expectations
- Employment First
- Family engagement in career planning and transition

## Develop Learning Opportunities

- Provide training to families on their role in the career development/work-based learning activities
- Provide opportunities to meet with service agencies
- Plan family informational meetings

**Collaborate & empower  
families to engage in career  
development.**

# Collaborate & Empower

- “Back to School” Night
- Ask students/families to share student strengths, interests, hobbies within home and community
- Provide opportunities for work in the home and community
- Develop and reinforce employability and technical skills
- Build opportunities within home and community to increase employability, technical, and independent living skills
- Plan parent college and career readiness workshops
- Provide opportunities to learn and practice decision-making and goal setting skills
- Utilize families as career guest speakers
- Promote transition events designed for students and families

# Engage: Self-Reflection



Identify your top 2 strengths in educating, collaborating, and engaging students and families in the career development process.

Identify one focus area to enhance in preparing students with disabilities for employment.

What strategies will you use to enhance your teaching or administrative practices.

# Tips for Building Careers

Shift mindsets to focus on employment for all

Guide students and families to discover student strengths, interests, needs, and conditions for success

Utilize relationships & community partners when designing work-based learning experiences (WBL)

Develop individualized WBL opportunities that align with strengths and interests

# Tips for Building Careers cont.

Don't forget to document students' experiences, progress, and outcomes

Build-in support for students participating in work-based learning experiences

Provide opportunities for students to build self-determination skills

Utilize the continuum of WBL experiences to further explore and prepare for careers

# Resources

Alabama's Work-Based Learning Handbook

Alabama Career & Technical Education/  
Workforce Development

Alabama Career Planning System

CTI's Free Self-paced Work-Based Learning Course

CTI's Workplace Readiness Skills Rubric

National Technical Assistance Center on Transition: The Collaborative

# 15:00

